



Homework Policy

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Introduction

Homework is anything a child does outside of the normal school day that contributes to their learning in response to guidance from the school. Homework can encompass a whole variety of activities instigated by both teachers and parents/carers to support a child's learning.

Aims and Objectives

Homework is an important part of a child's education, and can enhance a child's development. A key aim of our teaching and learning approach is for children to develop as independent learners, and we believe that homework is one of the ways in which children can acquire this skill.

The aims and objectives of homework are to:

- encourage maximum progress in academic development;
- develop independent learning skills;
- promote cooperation between home and school to support learning;
- consolidate and reinforce learning in school;
- practice skills taught in lessons;
- develop good work habits for the future.

Home-School Relationships

Children benefit greatly from the complementary learning that they do at home, and we see homework as an important example of cooperation between school and home.

- **School** will provide experiences to consolidate learning;
- **Parents/Carers** will encourage/ support children to complete homework and read regularly;
- **Children** will read at home and complete any homework that is set.

Parents/carers can support their child by:

- establishing a good routine for reading regularly and completing homework;
- providing a calm and quiet working space at home;
- talking about what their child is doing at school to consolidate learning.

Homework expectations are communicated to parents/carers at the start of, and throughout, each year, and parents/carers are encouraged to contact their child's class teacher should any issues arise regarding homework.

Every child is given a Home Learning Diary at the start of the year. We expect our parents/carers to fill in or sign diaries at least on a weekly basis so that they can keep of track of their child's homework. Older children may fill in their own Home Learning Diaries, but parents are still encouraged to sign these on a weekly basis.

Use of Technology

There are many websites and learning platforms containing highly educational material that can have a powerful effect on children's learning.

Parents/carers are advised always to supervise their child's access to the Internet.

Staff will monitor any children who are struggling to access homework due to lack of devices in the home.

Quantity of Homework

As evidenced by the Education Endowment Foundation, the quality of the homework task set is more important than the quantity of work required from the pupil. Homework can play a positive role in raising a child's level of attainment; however, we also acknowledge homework should not

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prevent children from taking part in out-of-school activities and organisations that play an important part in the lives of our pupils.

The amount of homework set increases as children move through our school so that, on leaving, children have good work habits and are prepared for the next stage of their education.

	Reading (banded and Reading for Pleasure books)	Phonics/Spelling	Math
Foundation	√	√ Phonics	
Lower School	√	√ Y1 Phonics √ Y2 Spelling/ Phonics	
Middle School	√	√ Spelling Tutor on Literacy Gold	√ TTRockstars
Upper School	√ √ Comprehension superstars on Literacy Gold	√ Spelling Tutor on Literacy Gold - as required	√ TTRockstars √ White Rose Practice Journals

Monitoring and Valuing Homework

Class Teachers will:

- Introduce any online homework in class initially, so that pupils are clear about what to do independently at home.
- Mark homework journals in Y5 and Y6 Maths - this may be done alongside the children. Any children not accessing Y5 and Y6 Maths homework should be given an opportunity to complete this in school.
- Monitor any online homework to ensure pupils are accessing this and identify where there may be barriers.
- Take time to share good examples and celebrate success in class so that homework is valued.
- Follow up on issues arising from homework being too difficult or completed incorrectly
- Keep records of homework being completed for High 5.

Good homework habits are also praised through the use of the class Reading Challenge, Value Points and the termly High 5 Rewards.

If Home Learning Diaries are not brought into school or homework is not completed, in the first instance, staff will talk to the children and parents/carers about this. If, after this conversation, homework is still not completed regularly, the parent/carer will be contacted again or a Senior Leader could be asked to intervene.

Monitoring the Policy

Phase Leaders are responsible for coordinating and monitoring the implementation of this policy within their teams.