



Equality Policy – School Specific Information and Objectives 2024-2028

School Specific Equality Information

The figures below were updated in July 2025.

General Information

| | |
|--|--------|
| • Total number of pupils on roll (all ages) | 221 |
| • Girls on roll | 57.92% |
| • Boys on roll | 42.08% |
| • Pupils in receipt of Free School Meals | 28.96% |
| • Pupils with an SEN Education, Health and Care Plan | 0.00% |
| • Pupils with SEN Support | 13.12% |
| • Pupils whose first language is not English | 13.12% |

Ethnicity

| | |
|----------------------------------|--------|
| • Asian (any other) | 1.81% |
| • Chinese | 1.36% |
| • Indian | 0.90% |
| • Other Mixed Background | 2.26% |
| • Black (any other) | 2.26% |
| • Black - African | 1.81% |
| • White - English | 78.28% |
| • White + any other Ethnic Group | 1.81% |
| • White + Black Caribbean | 0.45% |
| • Any other ethnic group | 1.89% |
| • White Other | 11.31% |

Religion

| | |
|---------------|--------|
| • Hindu | 0.45% |
| • Christian | 22.62% |
| • Muslim | 0.90% |
| • No Religion | 63.35% |
| • Other | 0.45% |

Equality Policy

Our school operates under the Equality Policy of *Nottinghamshire County Council*. Please follow this link to our website to find a copy: <https://www.lakeviewprimary.org/policies-1/>

School Specific Equality Objectives – 2024-2028

The school aims to continuously improve the implementation of equality related policies and procedures, and to ensure that due regard is always taken of the impact of actions and decisions on pupils with protected characteristics. The school therefore has established the following objectives:

| Objective | Success Criteria |
|---|--|
| To continue to narrow attainment gaps between disadvantaged and non-disadvantaged pupils | ✓ See Pupil Premium Strategy published on the school website |
| To develop the school curriculum in order increase pupil exposure to difference and diversity | ✓ Long Term Curriculum Plans have planned and progressive opportunities in all subject areas for exposing pupils to a wider range of cultures, faiths, religions, beliefs, needs and disabilities. ✓ Pupils are able to talk about a wide range of beliefs, faiths and religions. ✓ Pupil behaviours demonstrate tolerance to difference and diversity |
| To increase school accessibility to all | ✓ Please see Accessibility Plan published on school website for an action plan for making the school more accessible generally. |