



Lake View Primary School and Foundation Unit

Rainworth Water Road, Rainworth, Notts. NG21 0DU

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8th September 2026

Dear Parents/Carers,

Our Behaviour and Consequences Pathway

At Lake View we are extremely proud of our pupils and pupil behaviour is considered excellent. We want every child to feel safe, happy, valued and ready to learn. However, we recognise that children sometimes make mistakes or find it difficult to manage their behaviour. This year, we are bringing our behaviour policy in line with our two partnership schools, Blidworth Oaks and Heathlands. Our partnership approach is designed to help children understand their choices, take responsibility and make positive changes.

We have introduced a clear **Behaviour and Consequences Pathway** so that children, staff and parents understand what happens when behaviour does not meet our school expectations. This has been shared with the children this week within assemblies and classrooms.

We start with our school values

We encourage and celebrate children who demonstrate our school values. Positive behaviour is always recognised through **praise**, and children may also receive **Value Points**. Where appropriate, we will share positive behaviour with parents and carers.

C1 – Reminder and Support

This stage may include behaviours such as:

- Calling out or disrupting learning
- Refusing to follow reasonable instructions
- Poor conduct
- Being dishonest
- Misusing school equipment

The member of staff will address the behaviour and help the child make a better choice. A C1 behaviour point will be recorded on Arbor, and any missed learning will need to be completed. Depending on the circumstances, staff may also use supportive consequences such as:

- Time out in the classroom
- Time out of the classroom
- Loss of some playtime
- Support from another member of staff

If the behaviour is repeated or more serious, further C1 interventions may be used.



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C2 – Serious Behaviour

C2 may be used when there are repeated C1 behaviours or more serious incidents, including:

- Swearing
- Damage to property
- Bullying
- Racist or hateful behaviour
- Threatening behaviour
- Leaving a lesson without permission

At this stage, a member of the Leadership Team will become involved. Parents/carers will be informed and the incident will be formally recorded.

Further support or consequences may include a reset, meeting with parents/carers, loss of a series of playtimes, a report card, an individual behaviour plan or referral to additional support services.

C3 – Very Serious Behaviour

C3 is used when there are repeated C2 behaviours or very serious incidents, such as:

- Violence
- Serious verbal abuse

The Head of School will become involved. Parents/carers will be contacted and a letter may be sent home. Depending on the circumstances, consequences may include a reset or suspension.

C4 – Ongoing Serious Behaviour

C4 applies where serious behaviour continues despite the support and interventions already provided.

The Head of school, Executive Headteacher and Governor Panel may become involved and a formal meeting will take place. Depending on the individual circumstances, further educational arrangements may need to be considered.

In Summary

It is important to emphasise that our behaviour pathway is not simply about consequence's. Our priority is to understand what has happened, support children to regulate their behaviour and help them make positive choices. We will always consider the individual circumstances of each incident, the child's needs and the support that has already been provided.

We ask parents and carers to work with us by:

- Talking positively with your child about our school values.
- Encouraging your child to take responsibility for their choices.
- Supporting school consequences where appropriate.
- Keeping communication open with staff.
- Celebrating your child's positive choices and achievements.



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Every child can make a fresh start. We believe that strong relationships between school, children and families are essential in helping children succeed. Thankfully, instances of behaviours that constitute a C2, 3 or 4 are very rare in our school.

Our full Behaviour Policy contains further information about our expectations, rewards, consequences, interventions and the support available to children which can be found on our website.

<https://www.lakeviewprimary.org/>

If you have any questions about our behaviour approach or would like to discuss your child's individual needs, please contact the school office or speak to a member of the pastoral or senior leadership team.

Thank you for working in partnership with us to support our children to be safe, respectful, responsible and ready to learn.

Yours sincerely

Mrs Watson

Head of School

Mr Walker

Executive Head Teacher



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