



Welcome to Year 6

Year Group	Class Numbers	Teachers
Little Ducklings		Mrs Jankiwskyj
Foundation 1	F1	Mrs Ludlow
Foundation 2	F2	Mrs L Dawson (Mrs Hill - Monday)
Year 1	Class 1	Mrs Tatterson (Mrs S Dawson - Friday)
Year 2	Class 2	Miss Dykes
Year 3	Class 3	Miss Bray
Year 4	Class 4	Mrs Siddons
Year 5	Class 5	Mr Terry
Year 6	Class 6	Mrs Shirtliffe

Entering and Leaving School

- All children come into school through the main playground and go in through their own classroom door.
- Classroom doors open at 8:45am ready for school to start at 8:50a.m.
- All children enter school in the morning on their own.
- All children finish school at 3:20p.m. and are collected from their own classroom door. Adults should wait on the playground not the ramp.
- If your child is being collected by someone they are not normally collected by, please let teachers or the office know before the end of the day.
- Children in Y6 may be permitted to walk home alone, but consent will need to be given.

Communication

- I will be available at the gate most days at drop off and my door at pick up for any quick concerns or information you wish to share – please be aware that this can be a busy time.
- Class Dojo is a brilliant form of communication. Just a reminder that all staff have 'quiet hours' set on their dojo accounts. At Lake View we encourage all staff to only respond to individual messages and posts between the office hours of 8am and 4.30pm, Monday to Friday during term time. If you do send a message outside of these times, please bear with the staff as they will pick this up and respond when they can.
- Dojo messages and phone messages, via the school office, can also get passed onto class teachers if needed.
- For a longer chat, please contact the school office to make an appointment for us to contact you by telephone.

Year 6 Learning Overview

The Blidworth & Rainworth
Primary School Partnership



Year 6 Learning Overview

This overview shows the learning themes that will be covered by your child this year. All learning builds on from previous experiences and attainment.

Exciting Events This Year!

London
The Holocaust Centre
Residential



Science

Working Scientifically
Living Things & Habitats
Animals
Humans
Evolution & Inheritance
Light
Electricity



R.E.

Religion, Worldviews,
Family & Community
Wisdom & Authority
Belief in Action in the
World (Human Rights &
Social Justice)
Belief in Action in the
World (Upstanders)



History

Parliament
Queen Victoria
World War II



Geography

Mapping Our Locality
Mapping Our World
South America



Computing

Communication &
Collaboration
Webpage Creation
Variables in Games
Introduction to
Spreadsheets
3D Modelling
Sensing Movement



Art & Design

Drawing & Painting
(Own Style)
Textiles & Collage
(Own Style)
Printing, 3D & IT
(Own Style)



Design & Tech.

Cooking & Nutrition
(Free Choice Dish)
Textiles & Materials
(Free Choice Textile)
Mechanisms
(Computer
Programming)



Music

Singing
Ukulele
Classical Review
Ed Sheeran
Ezra Collective
Stormzy
South American Music



P.E.

Football
American Football
Dance
Gymnastics
Outdoor Adventurous
Cricket
Athletics



French

Getting to Know Me
Colours & Numbers
Food & Drink
Animals & Pets
Marvellous Me
Sports & Hobbies

RSHE (Relationship, Sex & Health Education)

The following RSHE topics are taught to each year group in an age-appropriate way:

- Families & People who Care for Me
- Caring Friendships
- Respectful, Kind Relationships
- Online Safety & Awareness
- Being Safe
- General Wellbeing
- Wellbeing Online
- Physical Health and Fitness
- Healthy Eating
- Drugs, Alcohol, Tobacco & Vaping
- Health Protection and Prevention
- Personal Safety
- Basic First Aid
- Developing Bodies
- Sex Education (Year 6 only)

RSHE (Relationship, Sex & Health Education)

- All parts of RSHE, except the Sex Education, are compulsory for Primary age children.
- RSHE is taught across our whole curriculum and across the whole school year, including Values Days.
- Further information about the full RSHE content can be found at <https://www.heathlandsprimary.co.uk/relationships-sex-and-health-education>
- If you have any concerns about any aspects of RSHE learning, please speak to us or Mrs Morgan.



High 5 Reward

- The High 5 Reward is our way of celebrating children who fully embrace school life and work towards achieving five key goals. Look out for more information in September about the goals set for the Autumn term.
- Children get three opportunities per year to earn this reward, and all children who succeed are invited to a special reward event, such as an Polar Express event, a movie time or a water fight!

Reading Challenge

The Reading Challenge is our school's system for developing a love of reading and encouraging children to develop good reading habits outside of the classroom. Reading is such an important skill to develop in life and we make no apologies for pushing our children with this challenge! It is very simple - we expect our children to read at least 50 times outside of school each term (Autumn, Spring and Summer). Therefore, the challenge takes place three times a year

What is a 'Read'?

- 📖 A child reading their school book for at least 10 minutes at home (a maximum of once per day)
- 📖 A child reading or hearing a 'Read for Pleasure' book or comic from home, school or the library for at least 10 minutes (a maximum of once per day)
- 📖 Children can collect a maximum of 14 'reads' per week and across an average term this could total as many as 160 'reads'!

What can you do?

- 📖 Encourage and support your child to complete the challenge. Older, more developed readers may be able to read independently to themselves, but please talk to your child about what they have read.
- 📖 Fill in your child's Home Learning Diary by finding the correct week and ticking off the days when they complete a 'read'. A comment is not needed every time.
- 📖 Send your child's reading book and Home Learning Diary to school EVERY day.

Please note: we count a child's 'reads' once a week but cannot back-date them.

What are the Rewards?

- 📖 For every 50 times a child reads each term they will receive a token for our Reading Arcade. Children can choose to spend their token(s) straight away or save them to spend on a bigger prize at the end of the year.
- 📖 If a child completes the Reading Challenge this means that they have also achieved one section of the Lake View High 5!
- 📖 Your child will develop a natural love of Reading; an incredibly important skill that is used in every curriculum subject and in every day of our lives.

Homework

TBC during the parent meeting in September.



Attendance

- Good attendance is considered as 96% or above.
- To earn the High 5 Reward each term requires no more than two days of authorised absence.
- Trust us to look after your child, even when they might be feeling a little unwell, we will always call if we feel they need to go home. Staff can also administer medicine to children with parental permission.



Attendance

- Remember term time holidays will not be authorised unless there are **exceptional circumstances** and you may be fined **per parent, per child**.
- Being on time is also important, children start learning within five minutes of entering school!
- Further information about attendance and lateness and how we can support you as a school can be found below.





Uniform

- Royal blue jumper, cardigan or fleece- school provides your child with one dark blue fleece to identify us as Year 6 (with or without school logo)
- White or blue polo shirt or school shirt
- Grey or black trousers, shorts, skirt or dress
- Fully black shoes



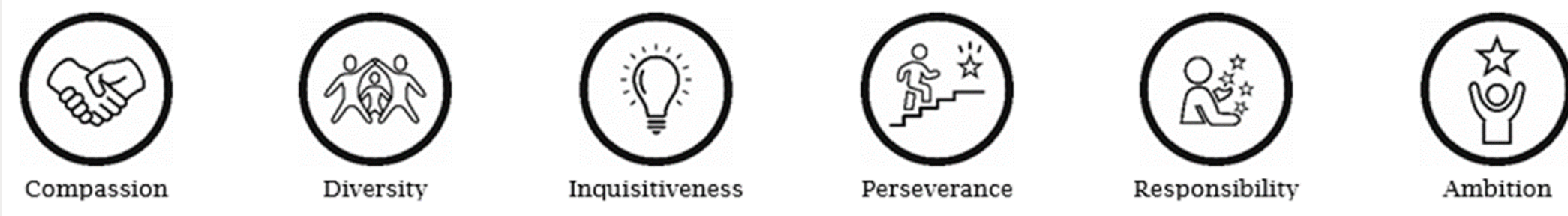
Uniform

- PE Kit
 - White t-shirt (plain or school logoed)
 - Black shorts or jogging bottoms, black jumper/jacket
 - Trainers or plimsolls
- All uniform with the LVP logo on can be purchased online at: www.just-schoolwear.co.uk
- Full uniform, including black footwear, and full school PE kit must be worn every day to earn the High 5 Reward.

School Uniform

- Ear rings and jewellery
- On health and safety grounds, we do not feel it is appropriate for children to wear jewellery to school, and any parents who allow their child to do so must accept responsibility for any injuries that may occur as a result of their child wearing it. However, we would accept children wearing a watch (no smart connected watches), or plain stud earrings.
- A child who wears jewellery to school will be required to remove it themselves before participating in PE lessons.
- Ear-rings cannot simply be covered.





Values

- Children earn Value Points from all adults within school by demonstrating any of our school Values in their learning or behaviour.
- Every Value Point awarded is recorded and goes towards individual and House Team totals.
- Children need to earn 50 or more Value Points per term to earn the High 5 Reward.

Other Key Information

- Tuck Shop is also provided every day for children in Y3-6 with a small cost per item
- Children in Y3, Y4, Y5 and Y6 may bring in their own healthy snack for playtime e.g. cereal bar, fruit, vegetable.
- All children in school will need to bring in their own water bottle, which they will bring home daily.
- School provide all pencils, pens, felt tips, etc.
- Children will need to bring from home their own water bottle and book bag to transport their books and Home Learning Diary to school everyday.
- Please write your child's name in all pieces of uniform and personal belongings.
- Please be mindful of which school bag your child brings as we only have a small space to store bags. Backpacks are more suitable than handbags.

Other Key Information

- We encourage children to be resilient with minor injuries and accidents that do not involve blood or an impact to the head. All head injuries will be reported to you.
- This means you may not get notified of every accident in school if your child does not need direct First Aid. However, please do contact the office for further information as the information will be recorded on Medical Tracker.
- If your child has a specific medical need that requires us to be extra vigilant, please let us know as your child may require a Health and Care Plan.

Parental Involvement

- Weekly Friday Celebration Assemblies in the Hall
- Termly 'Seeing is Believing' events & productions
- Termly Parent Meetings & Learning Celebrations (TLCs)
- Support with trips and visits (DBS paid by school)
- Reading Volunteers – please ask for more information!
- Donations of unwanted books and toys always appreciated.

Attendance Further Information

- If your child misses the morning session because they need a bit more rest, bring them to school for the afternoon session, even half days count.
- Use the Gateway APP to keep track of your child's attendance.
- Speak to us if you are having any particular issues with your child's health or getting them to school, we may be able to help.
- Try to make any necessary medical appointments during term time for after school, or at the earliest after 1.30pm so your child still gets their mark.
- Speak to a member of staff if you are unsure about how soon a child can return to school after an illness. You know your child, if you feel they are well enough to come then send them in!

Attendance Further Information

- There are 365 days in a year. We only spend 190 days at school, leaving **175 days** for families to: go on holiday, have days out, go shopping or attend non-urgent medical appointments.
- It only takes **8 days** absence over a school year to put your child's attendance below 96%.
- It only takes **19 days** absence over a school year for your child to be classed by the Government as Persistently Absent at below 90%.
- Some absences are unavoidable. We understand that children will get sick and need to stay home occasionally. The important thing is to get your child to school as often as possible.

Lateness Further Information

- Being just 5 minutes late a day loses the equivalent of 3 days of learning a year.
- Being 15 minutes late each day is the same as missing two weeks of school.
- Children arriving after 9.00am will need to enter through the school office and will be registered as late.
- Children arriving after 9.15am are considered significantly late, and will be registered as an unauthorised absence.



**See you on
Thursday 3rd September 2026!**