



THE BLIDWORTH AND RAINWORTH PRIMARY SCHOOL PARTNERSHIP

Strategic Plan 2024-2029

This plan sets out the Strategic 5 Year Plan for The Blidworth and Rainworth Primary School Partnership – comprising of Blidworth Oaks Primary School, Heathlands Primary School and Lake View Primary School, academies within the East Midlands Education Trust



The Blidworth and Rainworth Primary School Partnership

Context

Blidworth Oaks, Heathlands and Lake View are Primary Schools located geographically within the Nottinghamshire villages of Blidworth and Rainworth. All three schools are academies based with the *East Midlands Education Trust*. Since September 2024, the schools work operationally and strategically together as *The Blidworth and Rainworth Primary School Partnership*.

Mission – Why we exist

Through education we will support and transform the lives of children and families, inspired by a deep and purposeful collaborative partnership working across the local community

Vision – What we want

To deliver educational excellence

To build a partnership of inclusive schools where all pupils thrive and achieve, irrespective of background, characteristics or starting points

To empower our pupils to become valuable members of the world

To demonstrate innovation as a partnership

To hold a valued and proud position within the heart of the local communities

Values – How we act

Heathlands
Blidworth Oaks
Lake View



Respect
Respect
Compassion



Kindness
Inclusion
Diversity



Pride
Inspiration
Inquisitiveness



Courage
Resilience
Perseverance



Responsibility
Responsibility
Responsibility



Aspiration
Aspiration
Ambition



Partnership Value
Integrity
Integrity
Integrity

The following 5 Year *Strategic Plan* sets out how we broadly intend to achieve our vision over buy 2029.



VISION STATEMENT: To deliver educational excellence.

SUCCESS CRITERIA

<p>A high-quality early years foundation.</p>	<p>Exceptional teaching across all phases of our schools.</p>	<p>A purposeful and sequenced integrity-based curriculum which inspires and engages all pupils.</p>	<p>Excellent personal progress for every pupil, irrespective of starting points.</p>
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<p>2024  2029</p> <p>What we will do</p>	<p>Measures</p>
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- Develop executive early years leadership, implementing a consistent curriculum and pedagogical approach to early years education and delivering high standards of indoor and outdoor provision.
- Deliver a systematic programme for ongoing teaching development, focused on securing excellence in teaching in all phases.
- Ensure consistent and effective systems and support are in place for training new teachers and developing early career teachers within the partnership.
- Develop curriculum subject leadership that specialises in each National Curriculum subject, revisiting our curriculum vision, ensuring clarity and engagement across the partnership.
- Maintain high quality communication and interaction expectations across all ages ranges and a relentless focus on all children developing fluent reading skills.

- Proportions of pupils achieving GLD
- KS2 Outcomes
- Other School Achievement Outcomes
- Pupil/Parent Voice



VISION STATEMENT: To build a partnership of inclusive schools where all pupils thrive and achieve, irrespective of background, characteristics or starting points.

SUCCESS CRITERIA

<p>Ensure pupils with SEND receive the support they require, an ambitious curriculum and achieve well at school.</p>	<p>Targeted support for disadvantaged pupils and their families.</p>	<p>Pupils believe in education where risk and failure is embraced and creates limitless opportunities for the future.</p>	<p>The schools celebrate diversity and people of all backgrounds are treated equally.</p>
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<p>2024  2029</p> <p>What we will do</p>	<p>Measures</p>
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- Development of Partnership Inclusion Leadership, creating consistency of approach and deployment of resources for vulnerable pupils across the partnership.
- Development of partnership SEND provision to support the placement of vulnerable pupils.
- Complete a diversity and accessibility review of our school curriculum.
- Develop a pathway of targeted support at different SAFS levels, for Disadvantaged pupils and families.
- Increase staff expertise in supporting increasing numbers of children with English as an additional language (EAL).

- KS2 Outcomes for SEND Pupils
- KS2 Outcomes for Disadvantaged Pupils
- Pupil attitudes to learning.
- Quality Impact assessments
- Curriculum Subject Audits



VISION STATEMENT: To empower our pupils to become valuable members of the world.

SUCCESS CRITERIA

<p>Development of strong and purposeful cultural understanding in pupils.</p>	<p>Create lifelong positive behaviours to succeed safely in the physical and online world.</p>	<p>Offer extra curricular provision in Sport, Music and Drama and inspire pupils to take part.</p>	<p>Support the mental and emotional wellbeing of our pupils by creating a psychologically safe environment for them to learn.</p>
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<p>2024  2029</p> <p>What we will do</p>	<p>Measures</p>
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- Revamping the partnership approach to the school values, ensuring they remain relevant and central to all aspects of life in all three schools.
- Review the partnership strategy for supporting pupils in the online world.
- Redevelopment of sports facilities and the achievement of the Platinum sports award across all three schools.
- Raise the profile of arts across the partnership, bringing it in line with the current profile of sports.
- Working as a partnership to ensure a full range of MHWB targeted supporting is available to all pupils as and when needed through the SAFS process.

- Pupil Voice
- Behaviour/Incident Logs
- Attendance
- Sports Awards



VISION STATEMENT: To demonstrate innovation as a partnership.

SUCCESS CRITERIA

<p>Focused and resilient school systems and structures, including financial systems.</p>	<p>Investment in the professional and personal support of our staff creating development opportunities for everyone.</p>	<p>Strong and compassionate leadership at all levels, alongside the growth and development of school leaders.</p>
<p>Quality school environments and shared resources.</p>	<p>Retain the unique identities of our separate schools.</p>	<p>Support the mental and emotional wellbeing of our staff by creating a psychologically safe environment for them to work.</p>

<p>2024  2029</p> <p>What we will do</p>	<p>Measures</p>
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- Bring governance together under one Strategic Board with supporting Education and Standards Boards for each school.
- Bring together three budgets as one, enabling better sharing of resources and more financial efficiencies.
- Keep school technology at the standard needed, including moving to an online MIS, enabling fully cloud based management of information across the partnership.
- Continue the implementation of a partnership staffing strategy to develop workforce resilience in key areas, including the ongoing investment in staff training and development in all areas.
- Continue to engage with capital funding to develop high quality learning environments of equal standard across the three schools.
- Continue to work with staff to identify areas where workload can be reduced, without sacrificing impact on pupil provision.

- School Budget and Projections
- Staff attendance.
- Staff retention
- Staff Questionnaires



VISION STATEMENT: To hold a valued and proud position within the heart of the local communities.

SUCCESS CRITERIA

<p>First choice primary schools for families across the local area.</p>	<p>Deep understanding of and connection to our local community.</p>	<p>Quality links and transition with The Joseph Whitaker School and other secondary schools when needed.</p>	<p>Links with the community beyond the school day.</p>
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<p>2024  2029</p> <p>What we will do</p>	<p>Measures</p>
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- Create a centralised admissions process, ensuring effectiveness and efficiency for parents, as well as distributing placements across the partnership according to need.
- Improved digital marketing of partnership approach alongside marketing of unique identities of schools, providing choice for parents.
- Work alongside the current government priority to develop more wraparound care places, increased 30 hours provision and the development of 2-year-old provision.
- Continue to work within and alongside the local community, ensuring it remains embedded within the school curriculum.
- Development of a secondary ready pathway to The Joseph Whitaker School and further development of curriculum progression from primary to secondary.
- Continue to develop lettings across the three sites as a form of income generation and support for community groups.

- Pupil Numbers and Admissions
- Community Stakeholder Views
- Links with The Joseph Whitaker School

