

Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

FRENCH

Subject Rationale - French

The intent of our Modern Foreign Languages curriculum is to stimulate excitement, interest and understanding of language learning for our children, helping to develop positive attitudes towards learning a foreign language. Our French curriculum enables pupils to build foundations to converse with people from other countries and explore other cultures. It is widely accepted that the early acquisition of a foreign language facilitates the learning of other foreign languages later in life. French lessons are designed to motivate children through a mixture of listening, speaking, reading and writing as well as encouraging our children to have an active engagement with languages through exposing them to French culture, making connections to real life situations and creating opportunities between lessons for pupils to practise using the language.

Our French Subject Pathway is supported by the Primary Languages Network resources.

French						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Greetings and Numbers	Playground Games	Minibeasts	Dinosaurs	Plants	Mr Biscuit
Year 2	At the Farm	Autumn Walk and Harvest	Birthday Party	Me and My Puppy	Over the Rainbow	Pirates
Year 3	A New Start	Calendar and Celebrations	Animals	Carnival and Numbers	The Hungry Giant	Where I Live
Year 4	Welcome to School	My Town, Your Town	Alien Faces and Family	Moving our Bodies	At the Doctors and Jungle Animals	Summertime
Year 5	Me and my Friends at School	Time in the City	At the Market	Clothes	Out of this World	Going to the Seaside
Year 6	This is me!	Homes and Houses	Sports	My Best Day Ever	Café Culture	Let's Celebrate

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Skills Progression Mapping - French						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listen	<ul style="list-style-type: none"> Listen and join in with songs and games. Respond to simple nouns. Respond to simple commands. 	<ul style="list-style-type: none"> Listen and join in with stories. Respond to simple phrases. Respond to simple instructions. 	<ul style="list-style-type: none"> Understand a few familiar spoken words and phrases. 	<ul style="list-style-type: none"> Understand a range of familiar spoken phrases and is able to listen for specific words and phrases. 	<ul style="list-style-type: none"> Understand the main points from a series of spoken sentences and questions, with some repetition. 	<ul style="list-style-type: none"> Understand the main points and some detail from a short, spoken passage.
Speaking	<ul style="list-style-type: none"> Say simple nouns. Perform rhymes and songs. Recall simple nouns. 	<ul style="list-style-type: none"> Say simple phrase. Recall range of nouns with a theme. Recall simple phrases. 	<ul style="list-style-type: none"> Say/repeat a few words and short simple phrases and would be understood by a native speaker. 	<ul style="list-style-type: none"> Ask and answer simple questions and give basic information. Pronounce familiar words and some new words accurately. 	<ul style="list-style-type: none"> Ask and answer simple questions on several topics and express opinions. Take part in brief pre-prepared tasks such as short presentations and role plays. 	<ul style="list-style-type: none"> Take part in a simple conversation and express simple opinions. Use generally accurate pronunciation.
Reading			<ul style="list-style-type: none"> Recognise and read out a few familiar words and phrases. 	<ul style="list-style-type: none"> Understand simple written phrases. Match sounds to familiar written words. 	<ul style="list-style-type: none"> Understand the main points from a short written passage. Use bilingual dictionaries independently to apply phonic knowledge to find, understand and produce spoken and written words. 	<ul style="list-style-type: none"> Understand the main points and simple opinions of a longer written passage. Use a bilingual dictionary to access unfamiliar language.
Writing			<ul style="list-style-type: none"> Write or copy a few simple words or symbols as an emergent writer of the language. 	<ul style="list-style-type: none"> Spell some familiar written words and phrases accurately. Write simple sentences with limited mistakes so that the message is understood. 	<ul style="list-style-type: none"> Write two or three short sentences as a personal response, with support. Attempts to accurately use nouns and adjectives. Shows awareness of the use of some commonly used regular verbs in the present tense. 	<ul style="list-style-type: none"> Write a short text attempting to use accurate nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.

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Vocabulary Progression Mapping - French

French - Year 3

A New Start	Calendar & Celebrations	Animals	Carnival & Numbers	The Hungry Giant	Where I Live
eu / ou / oi / er / au / an	di / er / et / eu / au / o / ou / an / ll / uin	ch / oi / ou / on / sson / pin / aux / is / ise / j' / je / j'ai	ze / qu / in / ou / eu / tr / ix / âge / ans / oeu	oi / on / an / j' / aim / un / in / que / ais / er / ou	an / ch / eau / on / ou / à / i

French - Year 4

Welcome to School	My Town, Your Town	Alien Faces & Family	Moving our Bodies	At the Doctors & Jungle Animals	Summertime
ez / eau / re / ou / oi / ze / ix / lun / ven / fé / sept / jeu / ma / ine / ette / our / y / omme / on / aille	ez / an / ou / ille / oi / ci / ets / eur / um	ll / ez / eux / j' / ert / ole / tion / y / ch / oeur / ère / eu / ll / ez / ou	ou / ez / les / i / spir / im / ile / our	qu / g / i / j / y / pas / ez / ment / qu / ge / on / o / c / s / ge / in	ll / ge / ai / ei / qu / y / eu / oi / a / é /

French - Year 5

Me & My Friends at School	Time in the City	At the Market	Clothes	Out of this World	Going to the Seaside
j / eux / se / oi / aim / au / ais / ie / ssin / ile	é / a / i / oo / ue / oi / au / ou / eux / eau / an / ant / ale / in / enne	ui / gn / que / ante / on / ix / ien / où / ime / ez / ou	j / u / on / ju / ss / u / oi / eine / aute / ate / ch / ure	om / on / é / u / ai / est / y / a / une / erre / oi	ette / qu / er / ll / ge / eu

French - Year 6

This is me!	Homes & Houses	Sports	My Best Day Ever	Café Culture	Let's Celebrate
j / eux / eur / ui / or / euse / ai / oi / ou	on / euil / a / an / ui / in / ch / is / it / or / eux / euse / eau / ier	tion / j / an / ou / ine / ain / on / atte / ette	eu / an / en / ss / gne / au / me / à / ai / est / il	ai / i / an / qu / ou / ez / é / ais / aît / eu / ou / ord	j / ez / ge

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Learning Overview - French Year 1

Unit 1 - Greetings and Numbers

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To say and write a greeting in French.	To say a name phrase in French.	To say share feelings in French.	To say numbers 1-5 in French.	To say numbers 6-10 in French.	To count using numbers 6-10 in French.

Unit 2 - Playground Games

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To listen and join in with games in French.	To listen and understand nouns for things in French.	To listen and identify days of week in French.	To listen and join in with games in French.	To listen and join in with games in French.	To understand some facts spoken in French.

Unit 3 - Minibeasts

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To use French nouns to identify things.	To attempt to read French nouns.	To count from 1-10 in French.	To identify and name colours in French.	To listen and join in with stories in French.	To understand and join in with rhymes in French.

Unit 4 - Dinosaurs

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To use French nouns to identify things.	To say "my name is .." in French.	To count from 1-10 in French.	To identify familiar colours in French.	To use French nouns to identify things.	To listen and join in with stories in French.

Unit 5 - Plants

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To listen to and understand a simple story sequence in French.	To listen to and respond to commands in French.	To practise and perform a sequence of simple actions in French.	To listen to and understand action rhymes in French.	To practise and perform rhymes in French.	To create own rhyme in French to perform.

Unit 6 - Mr Biscuit

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To join in with games in French.	To join in with words and actions in a rhyme in French.	To understand numbers 1-10 in French.	To identify and understand familiar colours in French.	To respond to random numbers between 1 and 10 in French.	To recall some familiar nouns in French.

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Learning Overview - French Year 2

Unit 1 - At the Farm

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To identify and name things in French.	To copywrite nouns in French.	To listen and join in with rhymes in French.	To count between 1 and 10 in French.	To name more than one of a familiar group in French.	To listen to and join in with songs in French.

Unit 2 - Autumn Walk and Harvest

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To identify and name things in French.	To count between 1 and 10 in French.	To listen and join in with stories in French.	To identify and name things in French.	To identify the characters in stories in French.	To listen to and enjoy a story in French.

Unit 3 - Birthday Party

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To identify and understand nouns in French.	To listen to and enjoy a story in French.	To use numbers to respond in French.	To identify and understand nouns in French.	To identify and understand nouns in French.	To listen to a sequence of instructions and respond in French.

Unit 4 - Me and My Puppy

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To respond to a question and ask a question in French.	To recall numbers 1-10 in French.	To listen and respond to simple commands in French.	To understand and use nouns in French.	To understand and describe actions in French.	To understand and describe places in French.

Unit 5 - Over the Rainbow

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To listen and respond to nouns in French.	To understand and remember nouns in French.	To listen to and join in with songs in French.	To understand some phrases in French.	To understand and remember some phrases in French.	To listen and join in with songs in French.

Unit 6 - Pirates

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To identify and say nouns in French.	To listen to and join in with stories in French.	To follow instructions for a game in French.	To recall numbers 1-10 in French.	To Identify and name things in French.	To listen to and join in with action songs in French.

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Learning Overview - French Year 3

Unit 1 - A New Start

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To say and write greeting and farewell in French.	To ask and answer questions in French.	To ask and answer questions in French.	To say numbers in French.	To remember and write some numbers in French.	To say some colours in French.
Salut - Hi Bonjour - good morning /hello Bonne après-midi - good afternoon À bientôt - see you soon Au revoir- good bye	Çomment ça va?- how are you? Ça va bien - I am feeling good Ça va très bien - I am feeling really good Ça va comme çì, comme ça- I am feeling okay Ça va mal- I am not feeling good Ça va très mal- I am feeling really bad	Comment t'appelles - tu?- What are you called? Je m'appelle.... I am called.....	zéro - 0 un - 1 deux- 2 trois - 3 quatre- 4 cinq - 5 six - 6 sept - 7 huit- 8 neuf - 9 dix- 10	zéro - 0 un - 1 deux- 2 trois - 3 quatre- 4 cinq - 5 six - 6 sept - 7 huit- 8 neuf - 9 dix- 10	bleu- blue blanc-white rouge-red noir-black jaune-yellow vert -green C'est de quelle couleur? - What colour is it?

Learning Overview - French Year 3

Unit 2 - Calendar and Celebrations

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To say and write some colours in French.	To say and write some days of the week in French.	To remember days of the week in French.	To understand some months of the year in French.	To read and write the date in French.	To learning about Christmas celebrations in France.
rouge - red rose - pink bleu - blue vert - green orange - orange jaune - yellow	lundi - Monday mardi- Tuesday mercredi - Wednesday jeudi- Thursday vendredi- Friday samedi - Saturday dimanche- Sunday	lundi - Monday mardi- Tuesday mercredi - Wednesday jeudi- Thursday vendredi- Friday samedi - Saturday dimanche- Sunday Aujourd'hui c'est...- Today it is ...	janvier- January février- February mars- March avril- April mai- May juin- June juillet- July août- August septembre - September octobre - October novembre - November décembre - December	C'est quand ton anniversaire? When is your birthday? Mon anniversaire es ten... My birthday is in... premier - first	Joyeux Noël - Merry Christmas Bonne année - Happy New Year

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Learning Overview - French Year 3

Unit 3 - Animals

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To understand some animal nouns in French.	To recognise animal nouns in the plural in French.	To use known French words when speaking.	To use French phrases when speaking.	To listen and join in with a story in French.	To use a model to write a simple story in French.
un chat - cat un chien - a dog un poisson - a fish un cheval - a horse un lapin - a rabbit un mouton - a sheep un serpent - a snake un oiseau - a bird une vache - a cow une souris - a mouse	chats - cats chiens - dogs poissons - fish chevaux - horses lapins - rabbits moutons - sheep serpents - snakes oiseaux - birds vaches - cows souris - mice	J'ai I have un chat - a cat un chien - a dog un poisson - a fish un cheval - a horse un lapin - a rabbit un mouton - a sheep un serpent - a snake un oiseau - a bird une vache - a cow une souris - a mouse	J'ai I have un chat/deux chats - a cat/two cats un oiseau/ deux oiseaux - a bird/two birds une souris /deux souris - a mouse/two mice Mon animal préféré est- My favourite animal is	Je vois- I see	Je vois - I see dans- in le ciel- the sky le jardin- the garden un aquarium- an aquarium le pré- the field

Learning Overview - French Year 3

Unit 4 - Carnival and Numbers

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To learn about French traditions and celebrations.	To say numbers in French.	To say and write numbers in French.	To ask and answer questions in French.	To take part in simple dialogue using familiar questions and answers.	To understand and use Easter vocabulary in French.
le Carnaval - Carnival Mardi-gras - Shrove Tuesday/Pancake Day un masque - a mask les crêpes - crepes	onze- eleven 11 douze - twelve 12 treize - thirteen 13 quatorze - fourteen 14 quinze - fifteen 15 seize - sixteen 16	onze- eleven 11 douze - twelve 12 treize - thirteen 13 quatorze - fourteen 14 quinze - fifteen 15 seize - sixteen 16 dix-sept - seventeen 17 dix-huit - eighteen 18 dix-neuf - nineteen 19 vingt - twenty 20	Quel âge as-tu? - How old are you? J'ai Ans - I am Years old	Comment t'appelles -tu?- What are you called? Je m'appelle.... I am called..... Ça va va?- how are you? Ça va bien - I am feeling good Quel âge as-tu? - How old are you? J'ai Ans - I am Years old	un panier - a basket un oeuf - an egg un poussin - a chick une fleur - a flower un lapin - a rabbit Joyeuses Pâques! - Happy Easter!

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Learning Overview – French Year 3

Unit 5 - The Hungry Giant

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To understand and say fruit and vegetable nouns in French.	To recognise fruit and vegetable nouns in the plural form in French.	To understand and enjoy a story in French.	To ask politely for fruits and vegetables in French.	To write a polite request in French.	To write a simple story in French.
une pomme -an apple une banane- a banana une pêche- a peach une tomate- a tomato une carotte- a carrot une orange- an orange une poire- a pear une pastèque - a watermelon un melon- a melon un concombre- a cucumber	une pomme -an apple une banane- a banana une pêche- a peach une tomate- a tomato une carotte- a carrot une orange- an orange une poire- a pear une pastèque - a watermelon un melon- a melon un concombre- a cucumber	J'ai faim! - I am hungry! Je veux - I want les fruits - fruits les légumes - vegetables une tranche - a slice du raisin - some grapes	Je voudrais- I would like... s'il vous plaît - please Merci - thank you "Je voudrais une banane s'il vous plaît! Merci!" - "I would like a banana please! Thank you!" "Je voudrais trois poires s'il vous plaît! Merci!" - "I would like three pears please! Thank you!"	Je voudrais- I would like... s'il vous plaît - please Merci - thank you "Je voudrais une banane s'il vous plaît! Merci!" - "I would like a banana please! Thank you!" "Je voudrais trois poires s'il vous plaît! Merci!" - "I would like three pears please! Thank you!"	J'ai faim! - I am hungry! Je veux - I want Je voudrais- I would like... s'il vous plaît - please Merci - thank you

Learning Overview – French Year 3

Unit 6 - Where I Live

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To understand and name some picnic food and drinks in French.	To listen and join in with a story in French.	To write a simple story in French.	To use the verb phrases in French.	To ask questions and answer questions in French.	To create a simple conversation in French.
le pique-nique- the picnic un jus d'orange- an orange juice un sandwich- a sandwich une salade - a salad de l'eau- some water des chips- some crisps des fruits - some fruits	le pré - the field la rivière - the river la montagne - the mountain le sable - the sand la plage - the beach le désert - the desert la forêt - the forest À travers - Through En passant - Crossing En haut - up En bas - down Sur - on À - To	le pré - the field la rivière - the river la montagne - the mountain le sable - the sand la plage - the beach le désert - the desert la forêt - the forest À travers - Through En passant - Crossing En haut - up En bas - down Sur - on À - To	Où habites-tu? - Where do you live? J'habite à ... - I live in...	Où habites-tu? - Where do you live? J'habite à ... - I live in...	Comment t'appelles-tu? - What are you called? Je m'appelle.... I am called..... Ça va? - how are you? Ça va bien - I'm good Quel âge as-tu? - How old are you? J'ai Ans - I am Years old Où habites-tu? - Where do you live? J'habite à ... - I live in...

Learning Overview – French Year 4

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Unit 1 - Welcome to School

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To ask and answer questions in French.	To recall and say commands in French.	To say and read some numbers in French.	To remember days and months in French.	To say and write places in a school in French.	To say and write nouns for classroom objects in French.
<p>Çomment ça va?- how are you? Ça va bien - I am feeling good Ça va comme çi, comme ça- I am feeling okay Ça va mal- I am not feeling good Comment t'appelles - tu?- What are you called? Je m'appelle.... I am called.....</p>	<p>Écoutez! - Listen! Regardez! - Look! Répétez! - Repeat! Levez-vous! - Stand up! Asseyez-vous! - Sit down Montrez-moi! - Show me! Silence! - Be quiet!</p>	<p>zéro - 0 un - 1 deux- 2 trois - 3 quatre- 4 cinq - 5 six - 6 sept - 7 huit- 8 neuf - 9 dix- 10 onze- eleven 11 douze - twelve 12 treize - thirteen 13 quatorze - fourteen 14 quinze - fifteen 15 seize - sixteen 16 dix-sept - seventeen 17 dix-huit - eighteen 18 dix-neuf - nineteen 19 vingt - twenty 20</p>	<p>lundi - Monday mardi- Tuesday mercredi - Wednesday jeudi- Thursday vendredi- Friday samedi - Saturday dimanche- Sunday janvier- January février- February mars- March avril- April mai- May juin- June juillet- July août- August septembre - September octobre - October novembre - November décembre - December</p>	<p>la cour de récréation - the playground la cantine - the dinner hall la salle des profs - the staffroom la salle informatique - the ICT room les toilettes - the toilets le bureau du directeur - the headteacher's office (man) le bureau de la directrice - the headteacher's office (woman)</p>	<p>la salle de classe- the classroom un sac à dos - the rucksack un crayon- the pencil un stylo- the pen un livre- the book un taille de crayon- pencil sharpener une gomme- the eraser une table- the table une chaise- the chair une règle- the ruler des ciseaux- some scissors des crayons de couleurs- some coloured pencils</p>

Learning Overview - French Year 4

Unit 2 - My Town, Your Town

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Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To write a poem in French.	To understand commands in French.	To say commands in French.	To say and write some places in a town in French.	To ask “Where is...?” and answer with “Here is...” in French.	To understand nouns for shops in French.
argent - silver violet - purple or - gold marron - brown rose - pink Ils montent - They go up Ils descendent - They go down Il y a beaucoup d'étoiles - There are lots of stars	comptez avec moi - count with me chantez avec moi - sing with me montrez-moi - show me écoutez - listen répétez - repeat trouvez moi - find me	levez-vous - stand up asseyez-vous - sit down regardez - look/watch	Le café -the café Le cinéma - the cinema L'école - the school La pharmacie - the chemist La boulangerie - the bakery Le restaurant - the restaurant Le supermarché - the supermarket Le stade - the stadium	Où est...? - Where is...? Voici - Here is	jouets - toys le magasin de jouets - toy shop parfum - perfume la parfumerie - perfume shop chaussures - shoes le magasin de chaussures - shoe shop livres - books la librairie - book shop fleurs - flowers le fleuriste - florist

Learning Overview - French Year 4

Unit 3 - Alien Faces & Family

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To know about Epiphany celebrations in France.	To know some nouns for family members in French.	To write some personal information in French.	To understand and say parts of the face in French.	To understand simple sentences in French.	To write some simple sentences to describe facial features in French.
Les Rois Mages - Three Wise Men la galette des rois - the cakes of kings fève - charm	Je suis - I am le papa - the dad le frère - the brother le bébé - the baby le grand- père - the granddad la maman - the mum la soeur - the sister la grand-mère- the grandma la famille- the family	Je suis - I am le papa - the dad le frère - the brother le bébé - the baby le grand- père - the granddad la maman - the mum la soeur - the sister la grand-mère- the grandma la famille- the family	e nez - the nose la bouche- the mouth la tête- the head les cheveux- the hair les yeux - the eyes les oreilles- the ears	e nez - the nose la bouche- the mouth la tête- the head les cheveux- the hair les yeux - the eyes les oreilles- the ears J'ai - I have Je n'ai pas de- I haven't	e nez - the nose la bouche- the mouth la tête- the head les cheveux- the hair les yeux - the eyes les oreilles- the ears J'ai - I have Je n'ai pas de- I haven't

Learning Overview - French Year 4

Unit 4 - Moving our Bodies

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Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To say nouns for parts of the body in French.	To understand how to use nouns for parts of the body in French.	To write a physical description in French.	To follow a sequence of commands in French.	To join in with a sequence of commands in French.	To create a sequence of commands in French.
Singular: la tête - the head l'épaule- the shoulder le genou- the knee le pied - the foot la jambe- the leg le bras - the arm la main - the hand le corps - the body un oeil - one eye Plural: les épaules - the shoulders les genoux- the knees les pieds- the feet les jambes- the legs	Singular: la tête - the head l'épaule- the shoulder le genou- the knee le pied - the foot la jambe- the leg le bras - the arm la main - the hand le corps - the body un oeil - one eye Plural: les épaules - the shoulders les genoux- the knees les pieds- the feet les jambes- the legs	J'ai - I have Singular: la tête - the head l'épaule- the shoulder le genou- the knee le pied - the foot la jambe- the leg le bras - the arm la main - the hand le corps - the body un oeil - one eye Plural: les épaules - the shoulders les genoux- the knees les pieds- the feet les jambes- the legs	Bougez - Move Relaxe- Relax Touchez- Touch	Bougez - Move Relaxe- Relax Touchez- Touch Levez - Lift Pliez - Bend Respirez - Breathe Restez immobile - Stand still Tournez - Turn Étirez - Stretch	Bougez - Move Relaxe- Relax Touchez- Touch Levez - Lift Pliez - Bend Respirez - Breathe Restez immobile - Stand still Tournez - Turn Étirez - Stretch

Learning Overview - French Year 4

Unit 5 - At the Doctors and Jungle Animals

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
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To describe physical feelings in French.	To ask and answer questions about physical feelings in French.	To understand some jungle animal nouns in French.	To write a sentence to describe a jungle animal in French.	To write a sentence to describe a jungle animal in French.	To create a jungle animal story in French.
Qu'est-ce qu'il y a ?- What's wrong? Je ne me sens pas bien- I don't feel well J'ai mal à la tête- I have a headache J'ai mal aux dents- I have toothache J'ai mal aux oreilles- I have earache J'ai mal au ventre - I have tummy ache Je me suis cassé(e) le bras - I have broken my arm	Qu'est-ce qu'il y a ?- What's wrong? Je ne me sens pas bien- I don't feel well J'ai mal à la tête- I have a headache J'ai mal aux dents- I have toothache J'ai mal aux oreilles- I have earache J'ai mal au ventre - I have tummy ache Je me suis cassé(e) le bras - I have broken my arm	la jungle- the jungle une girafe- a giraffe un serpent- a snake un perroquet- a parrot un singe- a monkey un tigre- a tiger un éléphant- an elephant Qu'est-ce que c'est?- What is it? C'est ,,It's petit- small gros - big grand- tall long- long rapide- quick multicolore- multicoloured terrible- fierce/frightening	la jungle- the jungle une girafe- a giraffe un serpent- a snake un perroquet- a parrot un singe- a monkey un tigre- a tiger un éléphant- an elephant Qu'est-ce que c'est?- What is it? C'est ,,It's petit- small gros - big grand- tall long- long rapide- quick multicolore- multicoloured terrible- fierce/frightening	la jungle- the jungle une girafe- a giraffe un serpent- a snake un perroquet- a parrot un singe- a monkey un tigre- a tiger un éléphant- an elephant Qu'est-ce que c'est?- What is it? C'est ,,It's petit- small gros - big grand- tall long- long rapide- quick multicolore- multicoloured terrible- fierce/frightening	

Learning Overview - French Year 4

Unit 6 - Summertime

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
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Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To understand and say weather phrases in French.	To understand and say weather phrases in French.	To describe the weather in French.	To take part in a survey in French.	To share likes and dislikes in French.	To hold a conversation in French.
<p>Quel temps, fait-il?- what's the weather like? Il y a du soleil - It's sunny Il y a du vent - It's windy Il y a du brouillard- It's foggy Il y a des nuages - It's cloudy Il fait chaud - It's hot Il fait froid - it's cold Il neige - It's snowy Il pleut - It's raining À Paris, il y a du soleil - In Paris, it is sunny. À Lille, il pleut et il fait froid - In Lille, it is rainy, and it is cold.</p>	<p>Quel temps, fait-il?- what's the weather like? Il y a du soleil - It's sunny Il y a du vent - It's windy Il y a du brouillard- It's foggy Il y a des nuages - It's cloudy Il fait chaud - It's hot Il fait froid - it's cold Il neige - It's snowy Il pleut - It's raining À Paris, il y a du soleil - In Paris, it is sunny.</p>	<p>Quel temps, fait-il?- what's the weather like? Il y a du soleil - It's sunny Il y a du vent - It's windy Il y a du brouillard- It's foggy Il y a des nuages - It's cloudy Il fait chaud - It's hot Il fait froid - it's cold Il neige - It's snowy Il pleut - It's raining À Paris, il y a du soleil - In Paris, it is sunny.</p>	<p>a glace- the ice cream la glace au chocolat- the chocolate ice cream la glace au citron- the lemon ice cream la glace à la fraise- the strawberry ice cream la glace à la vanille- the vanilla ice cream la glace à la menthe chocolat - the mint chocolate ice cream la glace au chewing gum - a bubble gum ice cream Ma glace préférée est... - My favourite ice cream is...</p>	<p>a glace- the ice cream la glace au chocolat- the chocolate ice cream la glace au citron- the lemon ice cream la glace à la fraise- the strawberry ice cream la glace à la vanille- the vanilla ice cream la glace à la menthe chocolat - the mint chocolate ice cream la glace au chewing gum - a bubble gum ice cream Ma glace préférée est... - My favourite ice cream is... J'aime - I like J'adore - I love Je n'aime pas - I don't like</p>	<p>Bonjour - Hello Je voudrais - I would like s'il vous plaît- please D'accord - OK Merci - Thank you De rien - You're welcome Au revoir - Goodbye A bientôt - See you soon</p>

Learning Overview - French Year 5

Unit 1 - Me and My Friends at School

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
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Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To understand some adjectives to describe feelings in French.	To answer questions in more detail in French.	To say an extended sentence in French.	To say important things about myself and somebody else in French.	To say if I like or dislike a school subject in French.	To give my opinion on school subjects in French.
Je suis - I am heureux/heureuse - happy triste- sad perdu/perdue- confused fatigué/ fatiguée en plein forme- feeling great Je fais le fou- I am feeling silly J'ai faim- I am hungry J'ai soif - I am thirsty J'ai chaud- I feel hot J'ai froid- I feel cold	Je suis - I am heureux/heureuse - happy triste- sad perdu/perdue- confused fatigué/ fatiguée en plein forme- feeling great Je fais le fou- I am feeling silly J'ai faim- I am hungry J'ai soif - I am thirsty J'ai chaud- I feel hot J'ai froid- I feel cold	car -because	Je - I Il - he Elle - she Elle habite à - She lives in Elle s'appelle - She is called Elle a ... ans in - She is... years old Il habite à - He lives in Il s'appelle - He is called Il a ... ans - He is... years old.	la géographie- geography l'EPS- PE l'anglais- English le dessin- art les maths- maths les sciences- science le français - French la musique- music l'histoire- history la technologie - ICT	J'aime- I like..... Je n'aime pas- I do not like... car- because et- and mais- but c'est..... it is facile - easy ennuyeux - boring intéressant - interesting utile - useful

Learning Overview - French Year 5

Unit 2 - Time in the City

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
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Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To understand some facts about the capital city of France.	To can ask for things in French.	To give and understand some simple directions in French.	To say and write a description in French.	To ask for the price and buy something in French.	To give a description in French.
la ville - the city le parc- the park le zoo- the zoo le musée- the museum le métro - the underground la galerie d'art - the art gallery la gare - the station la piscine- swimming pool le stade - the stadium le cinéma - the cinema	Je voudrais un ticket pour.... - I would like a ticket for.... s'il vous plaît - please la galerie d'art - the art gallery le musée- the museum le métro - the underground le zoo- the zoo	Où est? Where is... ? à gauche - to the left à droite - to the right tout droit - straight ahead le parc- the park le zoo- the zoo le musée- the museum	Dans ma ville il y a - in my city there is/are... beau/belle - beautiful grand/grande - big or large petit / petite - small vieux/vieille - old moderne - modern intéressant - interesting	un livre - a book un stylo - a pen un aimant - a magnet une carte postale - a postcard un tee-shirt - a tee-shirt un porte-clés - a keyring je voudrais- I would like s'il vous plait - please un livre coûte cinq euros - A book costs five euros. merci-thank you	Un Père Noël- a Father Christmas Un sapin de Noël- a Christmas tree Un ours polaire - a polar bear Un cadeau - a present Une chaussette- a stocking Une étoile - a star Un renne- a reindeer Un sucre d'orge- a candy stick

Learning Overview - French Year 5					
Unit 3 - At the Market					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6

Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To name fruit and vegetables in French.	To take part in a class survey in French.	To count in 10s up to 100 in French.	To ask for and give the price for items in French.	To take part in a simple dialogue in French.	To understand and use simple recipe instructions in French.
<p>a pomme - an apple la mangue - a mango la grappe de raisin - a bunch of grapes la pastèque - a watermelon la banane - a banana les légumes - vegetables la salade - a lettuce la carotte - a carrot la pomme de terre - a potato l'oignon - an onion le poivron - the pepper</p>	<p>Mon fruit préféré est - My favourite fruit is ... Mon légume préféré est - My favourite vegetable is... Quel est ton préféré? - What's your favourite? la pomme - an apple la mangue - a mango la grappe de raisin - a bunch of grapes la pastèque - a watermelon la banane - a banana les légumes - vegetables la salade - a lettuce la carotte - a carrot la pomme de terre - a potato l'oignon - an onion le poivron - the pepper</p>	<p>dix - ten vingt - twenty trente - thirty quarante - forty cinquante - fifty soixante - sixty soixante-dix - seventy quatre-vingt - eighty quatre-vingt-dix - ninety cent - one hundred</p>	<p>Vous desirez? What would you like? Avez vous.....? - do you have Oui, j'ai.... - I have Non, je n'ai pas...- I haven't.... Combien coûtent deux pommes?- How much are two apples? Deux pommes coûtent trois euros - Two apples cost three euros. Combien coûte une salade? How much is a lettuce. Une salade coûte cinquante centimes - a lettuce costs fifty cents. s'il vous plaît- please merci- thank you</p>	<p>Vous desirez? What would you like? Avez vous.....? - do you have Oui, j'ai.... - I have Non, je n'ai pas...- I haven't.... Combien coûtent deux pommes?- How much are two apples? Deux pommes coûtent trois euros - Two apples cost three euros. Combien coûte une salade? How much is a lettuce. Une salade coûte cinquante centimes - a lettuce costs fifty cents. s'il vous plaît- please merci- thank you</p>	<p>lavez -vous les mains- wash your hands bon appétit - have a good meal coupez- cut pelez- peel mettez dans le bol - put in the bowl a joutez- add mélangez - mix lavez - wash</p>

Learning Overview - French Year 5					
Unit 4 - Clothes					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6

Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To name items of clothing in French.	To use adjectives to describe things in French.	To identify parts of the verb to wear in French.	To describe an outfit, including colours in French.	To learn vocabulary related to carnival outfits in French.	To understand a description of a carnival outfit in French.
<p>un pantalon -trousers un pull - a jumper un short - shorts un tee-shirt- a tshirt une robe - a dress une jupe - a skirt une chemise - a shirt des chaussures - shoes des baskets - trainers des sandales - sandals</p>	<p>Masculine nouns bleu - blue rouge - red blanc - white vert - green jaune - yellow Add an 's' at the end of the colour if the noun is in the plural: "des tee-shirts bleus", "des shorts verts Feminine nouns bleue - blue</p>	<p>porter - to wear Je porte - I wear/ I'm wearing Tu portes - You wear / you're wearing Il porte - He wears / He's wearing Elle porte - She wears / She's wearing</p>	<p>un pantalon -trousers un pull - a jumper un short - shorts un tee-shirt- a tshirt une robe - a dress une jupe - a skirt une chemise - a shirt des chaussures - shoes des baskets - trainers des sandales - sandals</p>	<p>un astronaut- an astronaut un pirate- a pirate un tigre- a tiger un roi- a king une reine- a queen un super-héros -a super- hero une super-héroïne - a super-heroine un masque- a mask une cape- a cape un casque - a helmet une combinaison- a suit des moustaches- some moustaches un chapeau - hat une ceinture- a belt une couronne - a crown des bijoux- some jewels</p>	<p>un pirate- a pirate un casque - a helmet un chapeau - hat une ceinture- a belt des bottes- some boots un cache-oeil- eye patch doré/e- golden</p>

Learning Overview - French Year 5					
Unit 5 - Out of this World					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6

Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To fill out information in French.	To ask and answer personal questions in French.	To use adjectives to describe things in French.	To read and understand a story in French.	To recall and use familiar vocabulary in French.	To create a poster in French.
Prénom- First name Nom de famille - Surname Âge- Age Date de naissance- Date of birth Ville - Town/city	Comment t'appelles-tu? - What's your name? Je m'appelle... - I am called... Où habites-tu?- Where do you live? J'habite à... - I live in.... D'où viens tu? - Where do you come from? Je viens de ... - I come from Quel âge as-tu? - How old are you? J'ai ans - I am ...years old Quelle est ta date de naissance? - When is your birthday? Ma date de naissance est... - My date of birth is ... Et toi ? - And you?	froid/ froide - cold petit/ petite - small grand/ grande - big chaud/ chaude - hot bleu/bleue - blue blanc/ blanche - white orange - orange rouge - red Mercure- Mercury Vénus- Venus Pluton- Pluto Jupiter- Jupiter Mars- Mars Saturne- Saturn Neptune- Neptune Uranus - Uranus La Lune- the Moon La Terre- the Earth Le Soleil - the Sun	Les astronautes- the astronauts La planète- the planet Les étoiles- the stars L'espace- Space Le satellite - the satellite proche du soleil - near the sun froid/ froide - cold petit/ petite - small grand/ grande - big chaud/ chaude - hot bleu/bleue - blue blanc/ blanche - white orange - orange rouge - red	Les astronautes- the astronauts La planète- the planet Les étoiles- the stars L'espace- Space Le satellite - the satellite proche du soleil - near the sun froid/ froide - cold petit/ petite - small grand/ grande - big chaud/ chaude - hot bleu/bleue - blue blanc/ blanche - white orange - orange rouge - red	Les astronautes- the astronauts La planète- the planet Les étoiles- the stars L'espace- Space Le satellite - the satellite proche du soleil - near the sun froid/ froide - cold petit/ petite - small grand/ grande - big chaud/ chaude - hot bleu/bleue - blue blanc/ blanche - white orange - orange rouge - red

Learning Overview - French Year 5					
Unit 6 - Going to the Seaside					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6

Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To say what items to take to the beach in French.	To understand persuasive sentence in French.	To create a spoken advert in French.	To create a leaflet in French.	To create extended sentences in French.	To write sentences in French.
<p>Dans mon sac de plage, j'ai... - In my beach bag, I have...</p> <p>des lunettes de soleil - sunglasses</p> <p>un ballon - a ball</p> <p>une casquette - a cap</p> <p>des tongues - flip-flops</p> <p>un maillot de bain - a swimming costume</p> <p>de la crème solaire - some suncream</p> <p>un frisbee - a frisbee</p> <p>une serviette - a towel</p>	<p>Viens à la plage! - Come to the beach!</p> <p>On peut nager - You can swim</p> <p>On peut faire des châteaux de sable - You can build suncastles</p> <p>On peut jouer au ballon - You can swim</p> <p>On peut jouer aux raquettes - You can play with rackets</p> <p>On peut sauter dans les vagues - You can jump in the waves</p> <p>Il fait chaud - It is hot</p> <p>Il y a du soleil - It is sunny</p> <p>N'oublie pas... - Don't forget...</p>	<p>Viens à la plage! - Come to the beach!</p> <p>On peut nager - You can swim</p> <p>On peut faire des châteaux de sable - You can build suncastles</p> <p>On peut jouer au ballon - You can swim</p> <p>On peut jouer aux raquettes - You can play with rackets</p> <p>On peut sauter dans les vagues - You can jump in the waves</p> <p>Il fait chaud - It is hot</p> <p>Il y a du soleil - It is sunny</p> <p>N'oublie pas... - Don't forget...</p>	<p>Viens à la plage! - Come to the beach!</p> <p>On peut nager - You can swim</p> <p>On peut faire des châteaux de sable - You can build suncastles</p> <p>On peut jouer au ballon - You can swim</p> <p>On peut jouer aux raquettes - You can play with rackets</p> <p>On peut sauter dans les vagues - You can jump in the waves</p> <p>Il fait chaud - It is hot</p> <p>Il y a du soleil - It is sunny</p> <p>N'oublie pas... - Don't forget...</p>	<p>Viens à la plage! - Come to the beach!</p> <p>On peut nager - You can swim</p> <p>On peut faire des châteaux de sable - You can build suncastles</p> <p>On peut jouer au ballon - You can swim</p> <p>On peut jouer aux raquettes - You can play with rackets</p> <p>On peut sauter dans les vagues - You can jump in the waves</p> <p>Il fait chaud - It is hot</p> <p>Il y a du soleil - It is sunny</p> <p>N'oublie pas... - Don't forget...</p>	<p>Viens à la plage! - Come to the beach!</p> <p>On peut nager - You can swim</p> <p>On peut faire des châteaux de sable - You can build suncastles</p> <p>On peut jouer au ballon - You can swim</p> <p>On peut jouer aux raquettes - You can play with rackets</p> <p>On peut sauter dans les vagues - You can jump in the waves</p> <p>Il fait chaud - It is hot</p> <p>Il y a du soleil - It is sunny</p> <p>N'oublie pas... - Don't forget...</p>

Learning Overview - French Year 6

Unit 1 - This is me!

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
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Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To recall phrases in French.	To understand and use adjectives in French.	To describe appearance in French.	To read and understand a text in French.	To read and understand a text in French.	To understand and join in a song in French.
<p>Comment t'appelles-tu? - What's your name? Je m'appelle...- I am called... Où habites-tu?- Where do you live? J'habite à...- I live in.... D'où viens tu? - Where do you come from? Je viens de ... - I come from Quel âge as-tu? - How old are you? J'ai ans - I amyears old Quelle est ta date de naissance? - When is your birthday? Ma date de naissance est... - My date of birth is ... Et toi ? - And you?</p>	<p>Je suis... I am... Créatif/creative - creative. Sportif/sportive - sporty Actif/active - active Fort/forte - strong Timide - shy Calme - calm Drôle - funny Courageux/courageuse - courageous</p>	<p>J'ai les yeux bleus. - I have blue eyes. J'ai les yeux marron. I have brown eyes. J'ai les yeux verts. - I have green eyes. J'ai les yeux noirs. - I have dark eyes. J'ai les cheveux blonds.- I have blonde hair. J'ai les cheveux marron. - I have brown hair. J'ai les cheveux roux. - I have red hair. J'ai les cheveux noirs. - I have dark hair.</p>	<p>Toujours - always Parfours - sometimes J'ai les yeux.. - My eyes are.. J'ai les cheveux - My hair is...</p>	<p>Toujours - always Parfours - sometimes J'ai les yeux.. - My eyes are.. J'ai les cheveux - My hair is...</p>	<p>Je suis une fusée Je vais haut dans le ciel Regarde moi! Je vole, je vole, je vole! Je suis une fusée J'ai mes rêves Le monde est à moi à moi à moi ! Zoum Zoum! Je suis Zoum Zoum! Je vais Zoum Zoum! Le monde est à moi! I am a rocket I go high in the sky Look at me! I fly, I fly I fly! I am a rocket I have my dreams The world is my oyster! Zoom, zoom! I am. Zoom, zoom! I go. The World is my oyster.</p>

Learning Overview - French Year 6

Unit 2 - Homes and Houses

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
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Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To describe a house in French.	To read and understand descriptive sentences in French.	To use adjectives to describe things in French.	To understand and use nouns in a game in French.	To create a story in French.	To use prepositions to say where things are in French.
La maison - the house Un salon- a lounge Un jardin- a garden Une chambre - a bedroom Une salle à manger - a dining room Une salle de bains - a bathroom Dans ma maison il y a In my house there is	Dans la chambre il y a - In the bedroom there is Une fenêtre- a window Une porte - a door Une table - a table Un tapis- a rug Un lit - a bed Un fauteuil - an armchair	petit/petite - small grand/grande - big beau/belle - beautiful vieux/vieille - old lumineux/ lumiseuse - bright utile - useful moderne - modern confortable - comfortable	Un château - a castle Un chevalier- a knight Un fantôme - a ghost Une épée - a sword Une tour - a tower Une herse - a drawbridge	Attention au /Attention aux Watch out for serpents - snakes grenouilles- frogs chauves souris - bats araignées - spiders	Où est le lutin? - Where is the elf? devant - in front of derrière- behind sur - on en dessous de - underneath dans - in

Learning Overview - French Year 6					
Unit 3 - Sports					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6

Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To understand and remember nouns in French.	To talk about like and dislikes in French.	To create extended sentences including an opinions in French.	To identify parts of the verb 'jouer' in French.	To understand a description using simple sentences in French.	To write a description using simple sentences in French.
<p>Le cricket- cricket Le tennis- tennis Le foot - football Le basket - basketball La danse - dance La gymnastique- gymnastics Le rugby - rugby La natation- swimming Le cyclisme - cycling Le handball - handball</p>	<p>J'aime =I like ... Je n'aime pas..... = I don't like J'adore... = I love Le cricket- cricket Le tennis- tennis Le foot - football Le basket - basketball La danse - dance La gymnastique- gymnastics Le rugby - rugby La natation- swimming Le cyclisme - cycling Le handball - handball</p>	<p>J'aime =I like ... Je n'aime pas..... = I don't like J'adore... = I love C'estIt is ... rapide- fast amusant - fun genial-great un challenge- challenging nul- rubbish cool- cool difficile - difficult calme- calm /gentle fatigant- tiring ennuyeux- boring</p>	<p>Je joue -I play Tu joues - you play Il joue- he plays Elle joue- he plays Nous jouons - we play Vous jouez - you play Ils jouent - they play Elles jouent - they play</p>	<p>avec une raquette - with a racket avec un ballon - with a ball avec une batte - with a bat avec une balle - with a ball (small) avec les pieds - with the feet avec les mains - with the hands avec une barre - with bars avec des lunettes - with goggles avec un vélo - with a bike avec une équipe - with a team avec un ami/ une amie - with a friend seul/seule - on my own sur un terrain - on a field sur un court - on a court dans une piscine - in a swimming pool dans un gymnase - in a gym sur la route - on the road</p>	<p>avec une raquette - with a racket avec un ballon - with a ball avec une batte - with a bat avec une balle - with a ball (small) avec les pieds - with the feet avec les mains - with the hands avec une barre - with bars avec des lunettes - with goggles avec un vélo - with a bike avec une équipe - with a team avec un ami/ une amie - with a friend seul/seule - on my own sur un terrain - on a field sur un court - on a court dans une piscine - in a swimming pool dans un gymnase - in a gym sur la route - on the road</p>

Learning Overview - French Year 6

Unit 4 - My Best Day Ever

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
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Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To talk about likes and dislikes in French.	To create extended sentences in French.	To talk about routines in French.	To understand how to tell the time in French.	To understand a description in French.	To describe the sequence of a day in French.
le manège - the carousel le bateau pirate - the pirate boat la grande roue - the ferris wheel la maison hantée - the haunted house les tasses- the teacups les bûches - the log flumes les chaises volantes - the flying chairs J'adore - I love J'aime - I like Je n'aime pas - I don't like Je déteste - I hate car - because c'est... - it is ... haut - high lent - slow rapide - fast ennuyeux - boring amusant - fun palpitant - exciting terrifiant - terrifying	le manège - the carousel le bateau pirate - the pirate boat la grande roue - the ferris wheel la maison hantée - the haunted house les tasses- the teacups les bûches - the log flumes les chaises volantes - the flying chairs J'adore - I love J'aime - I like Je n'aime pas - I don't like Je déteste - I hate car - because c'est... - it is ... haut - high lent - slow rapide - fast ennuyeux - boring amusant - fun palpitant - exciting terrifiant - terrifying	Je me lève - I get up Je déjeune - I eat breakfast Je me prépare- I get ready Je vais à la fête foraine - I go to the funfair Je rentre à la maison- I go back home	Quelle heure est-il? - What time is it? Il est ...- it is une heure- one o'clock deux heures- two o'clock trois heures- three o'clock quatre heures- four o'clock cinq heures- five o'clock et demie - and a half (half past)	Je me lève - I get up Je déjeune - I eat breakfast Je me prépare- I get ready Je vais à la fête foraine - I go to the funfair Je rentre à la maison- I go back home “Je me lève à sept heures et je déjeune à sept heures et demie. Je vais à la fête foraine. J'adore le bateau pirate car c'est palpitant.” I get up at seven o'clock and I have breakfast at half past seven. I go to the funfair. I love the pirate boat because it is exciting.	Je me lève - I get up Je déjeune - I eat breakfast Je me prépare- I get ready Je vais à la fête foraine - I go to the funfair Je rentre à la maison- I go back home “Je me lève à sept heures et je déjeune à sept heures et demie. Je vais à la fête foraine. J'adore le bateau pirate car c'est palpitant.” I get up at seven o'clock and I have breakfast at half past seven. I go to the funfair. I love the pirate boat because it is exciting.

Learning Overview - French Year 6					
Unit 5 - Café Culture					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6

Blidworth & Rainworth Primary School Partnership
French Subject Pathway 2025-2026

To say nouns in French.	To express opinions in French.	To create a menu in French.	To politely order items in French.	To understand a conversation in French.	To take part in a conversation in French.
un café crème- a black coffee un chocolat chaud - a hot chocolate un coca- a coke un diabolo menthe - a lemonade with mint syrup un diabolo grenadine - a lemonade with pomegranate syrup une l'eau minérale - mineral water Les plats - meals un sandwich- a sandwich une portion de frites- a portion of chips un croque monsieur - a ham and cheese toastie un croque madame - a ham and cheese toastie (with an egg on top) un croissant - a croissant une glace - an ice cream une salade verte - a green salad un petit déjeuner continental - continental breakfast	J'aime - I like J'adore - I love Je n'aime pas - I don't like Je déteste - I hate	un café crème- a black coffee un chocolat chaud - a hot chocolate un coca- a coke un diabolo menthe - a lemonade with mint syrup un diabolo grenadine - a lemonade with pomegranate syrup une l'eau minérale - mineral water Les plats - meals un sandwich- a sandwich une portion de frites- a portion of chips un croque monsieur - a ham and cheese toastie un croque madame - a ham and cheese toastie (with an egg on top) un croissant - a croissant une glace - an ice cream une salade verte - a green salad un petit déjeuner continental - continental breakfast	Bonjour - Hello Bon après-midi - Good afternoon Vous désirez? - What would you like? Je voudrais... - I would like? s'il vous plait - please Et toi? - And you? C'est combien? - How much is it? C'est ... euros - It's ... euros. D'accord - OK Merci beaucoup - Thanks a lot Au revoir - Goodbye A bientôt - See you soon	Bonjour - Hello Bon après-midi - Good afternoon Vous désirez? - What would you like? Je voudrais... - I would like? s'il vous plait - please Et toi? - And you? C'est combien? - How much is it? C'est ... euros - It's ... euros. D'accord - OK Merci beaucoup - Thanks a lot Au revoir - Goodbye A bientôt - See you soon	Bonjour - Hello Bon après-midi - Good afternoon Vous désirez? - What would you like? Je voudrais... - I would like? s'il vous plait - please Et toi? - And you? C'est combien? - How much is it? C'est ... euros - It's ... euros. D'accord - OK Merci beaucoup - Thanks a lot Au revoir - Goodbye A bientôt - See you soon

Learning Overview - French Year 6					
Unit 6 - Let's Celebrate					
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6

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To understand a text covering a variety of topics in French.	To say several sentences in French.	To create a presentation in French	To understand and create a recipe in French.	To understand vocabulary in French.	To apply my language skills to learn another language.
<p>Je m'appelle - My name is J'ai..ans - I am ... years old J'habite à - I live in avec - with mon père - my dad ma mère - my mum J'ai - I have les cheveux marron - brown hair les yeux marron - brown eyes Je suis créatif - I am creative Je suis sportif - I am sporty Je suis drôle - I am funny Je suis active - I am active (f) J'aime jouer - I like playing c'est amusant - it's fun c'est ennuyeux - it's boring Je joue - I play mes amis - my friends au collège - at high school Mon anniversaire est en... - My birthday is in... Ma couleur préférée est - My favourite colour is... Mon numéro préféré est - My favourite number is...</p>	<p>Je m'appelle - My name is J'ai..ans - I am ... years old J'habite à - I live in avec - with mon père - my dad ma mère - my mum J'ai - I have les cheveux marron - brown hair les yeux marron - brown eyes Je suis créatif - I am creative Je suis sportif - I am sporty Je suis drôle - I am funny Je suis active - I am active (f) J'aime jouer - I like playing c'est amusant - it's fun c'est ennuyeux - it's boring Je joue - I play mes amis - my friends au collège - at high school Mon anniversaire est en... - My birthday is in... Ma couleur préférée est - My favourite colour is... Mon numéro préféré est - My favourite number is...</p>	<p>Je m'appelle - My name is J'ai..ans - I am ... years old J'habite à - I live in avec - with mon père - my dad ma mère - my mum J'ai - I have les cheveux marron - brown hair les yeux marron - brown eyes Je suis créatif - I am creative Je suis sportif - I am sporty Je suis drôle - I am funny Je suis active - I am active (f) J'aime jouer - I like playing c'est amusant - it's fun c'est ennuyeux - it's boring Je joue - I play mes amis - my friends au collège - at high school Mon anniversaire est en... - My birthday is in... Ma couleur préférée est - My favourite colour is... Mon numéro préféré est - My favourite number is...</p>	<p>Ajoutez - Add Pressez - Squeeze Coupez - Chop Mélangez - Mix Servez - Serve le mixeur - the blender le jus - the juice votre goût - your taste un verre - a glass des glaçons - ice cubes délicieux - Delicious</p>	<p>une feuille - a leaf un arbre - a tree un nuage - a cloud une fleur - a flower un bâton - a stick une pierre - a stone un insecte - an insect un banc - a bench</p>	<p>Hello/bonjour/hola thank you/merci/ gracias bye/au revoir/adiós football/le foot/el fútbol basketball/le basket/el baloncesto to dance/la danse/el baile swimming/la natation/la natación cycling/le cyclisme/el ciclismo to play/jouer/jugar I like/J'aime/Me gusta a team/une équipe/un equipo a racket/une raquette/una raqueta</p>