



Welcome to Year 6

A bit about me!

- ▶ I have been teaching at Lake View for over 17 years. I have a specialism in English and currently the Key Stage 2 lead.
- ▶ I have high expectations and encourage the pupils to be the best they can be. I have an environment which promotes having a go and being ok to make mistakes. I am firm but fair in all decisions that I have to make. All decisions are made with the children at the forefront. If it would not be good enough for my own children then it is not good enough for my class.
- ▶ This year, I will also be doing some learning as I will be going back to university to complete my Masters in Education. Learning is one of my favourite things to do.
- ▶ I am accessible through class dojo and I can usually be found on the gate at the beginning of the school day and the classroom door at the end of the day. I am always to make appointments for discussions if needed.

Entering and Leaving School

- ▶ Our entrance and exit to school is located on the KS2 playground down the steps.
- ▶ Children in Year 6 start school at 8.50am and finish at 3.20pm. Doors are open at 8.45am every morning and children will be allowed in the classroom at that time so that lessons can start at 8.50am.
- ▶ Children enter school in the morning on their own.
- ▶ Children from our classes are permitted to walk home alone, if you complete the relevant paperwork.. If your child is being collected by someone they are not normally collected by, please let teachers or the office know before the end of the day.

Communication

- ▶ I will be available at my door most days at drop off and pick up for any quick concerns or information you wish to share – please be aware that this can be a busy time.
- ▶ Class Dojo is a brilliant form of communication. Just a reminder that all staff have 'quiet hours' set on their dojo accounts. At Lake View we encourage all staff to only respond to individual messages and posts between the office hours of 8am and 4.30pm, Monday to Friday during term time. If you do send a message outside of these times, please bear with the staff as they will pick this up and respond when they can.
- ▶ Dojo messages and phone messages, via the school office, can also get passed onto class teachers if needed.
- ▶ For a longer chat, please contact the school office to make an appointment for us to contact you by telephone.



Year 6 Learning Overview

This overview shows the learning themes that will be covered by your child this year. All learning builds on from previous experiences and attainment.

Exciting Events This Year!

London
The Holocaust Centre
Residential



Science

Working Scientifically
Living Things & Habitats
Animals
Humans
Evolution & Inheritance
Light
Electricity



R.E.

Religion, Worldviews,
Family & Community
Wisdom & Authority
Belief in Action in the
World (Human Rights &
Social Justice)
Belief in Action in the
World (Upstanders)



History

Queen Victoria
Parliament
World War II



Geography

Mapping Our Locality
Mapping Our World
South America



Computing

Communication &
Collaboration
Webpage Creation
Variables in Games
Introduction to
Spreadsheets
3D Modelling
Sensing Movement



Art & Design

Drawing & Painting
(Own Style)
Textiles & Collage
(Own Style)
Printing, 3D & IT
(Own Style)



Design & Tech.

Cooking & Nutrition
(Free Choice Dish)
Textiles & Materials
(Free Choice Textile)
Mechanisms
*(Computer
Programming)*



Music

Singing
Ukulele
Classical Review
Ed Sheeran
Ezra Collective
Stormzy
South American Music



P.E.

Football
American Football
Dance
Gymnastics
Outdoor Adventurous
Cricket
Athletics



French

Getting to Know Me
Colours & Numbers
Food & Drink
Animals & Pets
Marvellous Me
Sports & Hobbies

RSHE (Relationship, Sex & Health Education)

- ▶ The following RSHE topics are taught to each year group in an age appropriate way:
 - ▶ Families & People who Care for Me
 - ▶ Caring Friendships
 - ▶ Respectful Relationships
 - ▶ Online Relationships
 - ▶ Being Safe
 - ▶ Mental Wellbeing
 - ▶ Internet Safety and Harms
 - ▶ Physical Health and Fitness
 - ▶ Healthy Eating
 - ▶ Drugs, Alcohol and Tobacco
 - ▶ Health and Prevention
 - ▶ First Aid
 - ▶ Changing Adolescent Body
 - ▶ Sex Education (Year 6 only)

RSHE (Relationship, Sex & Health Education)

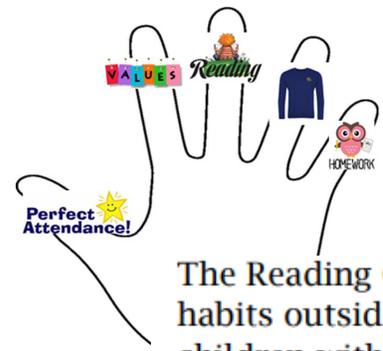
- ▶ All parts of RSHE, except the Sex Education, are compulsory for Primary age children. Further information about the full RSHE content for Year 2 can be found below.
- ▶ RSHE is taught across our whole curriculum and across the whole school year, including on Values Days.
- ▶ If you have any concerns about any aspects of RSHE learning, please speak to us or Mrs Watson.

High 5 Reward



All children who succeed in the High 5 are invited to a special reward event, such as an overnight camp at school, a movie night or a water fight!

Children get three opportunities per year to earn this reward.



Reading Challenge

The Reading Challenge is our school's system for developing a love of reading and encouraging children to develop good reading habits outside of the classroom. Reading is such an important skill to develop in life and we make no apologies for pushing our children with this challenge! It is very simple - we expect our children to read at least 50 times outside of school each term (Autumn, Spring and Summer). Therefore, the challenge takes place three times a year

What is a 'Read'?

- A child reading their school book for at least 10 minutes at home (a maximum of once per day)
- A child reading or hearing a 'Read for Pleasure' book or comic from home, school or the library for at least 10 minutes (a maximum of once per day)
- Children can collect a maximum of 14 'reads' per week and across an average term this could total as many as 160 'reads'!

What can you do?

- Encourage and support your child to complete the challenge. Older, more developed readers may be able to read independently to themselves, but please talk to your child about what they have read.
- Fill in your child's Home Learning Diary by finding the correct week and ticking off the days when they complete a 'read'. A comment is not needed every time.
- Send your child's reading book and Home Learning Diary to school EVERY day.

Please note: we count a child's 'reads' once a week but cannot back-date them.

What are the Rewards?

- For every 50 times a child reads each term they will receive a token for our Reading Arcade. Children can choose to spend their token(s) straight away or save them to spend on a bigger prize at the end of the year.
- If a child completes the Reading Challenge this means that they have also achieved one section of the Lake View High 5!
- Your child will develop a natural love of Reading; an incredibly important skill that is used in every curriculum subject and in every day of our lives.



Homework

- ▶ More details about homework will be available from September.



Attendance

- ▶ Good attendance is considered 96% or above.
- ▶ To earn the High 5 Reward each term requires no more than two days of authorised absence.
- ▶ Trust us to look after your child, even when they might be feeling a little unwell, we will always call if we feel they need to go home. Staff can also administer medicine to children with parental permission.



Attendance

- ▶ Remember term time holidays will not be authorised unless there are **exceptional circumstances** and you may even be fined **per parent, per child**.
- ▶ Being on time is also important, children start learning within five minutes of entering school!
- ▶ Further information about attendance and lateness and how we can support you as a school can be found on our school website.



School Uniform

- ▶ Royal blue jumper, cardigan or fleece (with or without school logo)
- ▶ White or blue polo shirt or school shirt
- ▶ Grey or black trousers, shorts, skirt or dress
- ▶ Fully black shoes



School Uniform

- ▶ PE Kit
 - ▶ White t-shirt (plain or school logoed)
 - ▶ Black shorts or jogging bottoms, black jumper/jacket
 - ▶ Trainers or plimsolls
- ▶ All uniform with the LVP logo on can be purchased online at: www.just-schoolwear.co.uk
- ▶ Full uniform, including black footwear, and full school PE kit must be worn every day to earn the High 5 Reward.

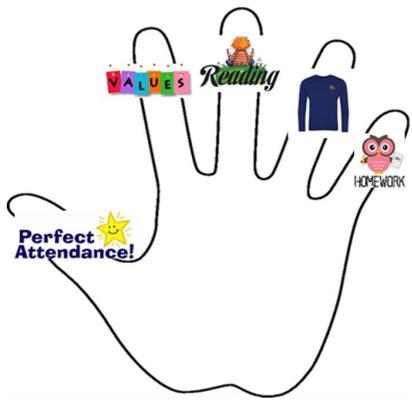


School Uniform

► Ear rings and jewellery

On health and safety grounds, we do not feel it is appropriate for children to wear jewellery to school, and any parents who allow their child to do so must accept responsibility for any injuries that may occur as a result of their child wearing it. However, we would accept children wearing a watch (no smart connected watches), or plain stud earrings.

A child who wears jewellery to school will be required to remove it themselves before participating in PE lessons. Ear-rings cannot simply be covered.



Values

- ▶ Children earn Value Points from all adults within school by demonstrating any of our school Values in their learning or behaviour.
- ▶ Every Value Point awarded is recorded and goes towards individual and House Team totals.
- ▶ Children need to earn 50 or more Value Points per term to earn the High 5 Reward.



Compassion



Diversity



Inquisitiveness



Perseverance



Responsibility



Ambition

Other Key Information

- ▶ School provide all pencils, pens, felt tips, etc.
- ▶ A tuck shop is available each day for children to purchase items.
- ▶ They may wish to bring a healthy snack from home e.g. fruit, vegetable, cereal bar etc
- ▶ Children will need to bring from home their own water bottle and book bag to transport their books and Home Learning Diary to school everyday.
- ▶ Please write your child's name in all pieces of uniform and personal belongings.

Other Key Information

- ▶ PE times will be decided and shared with you in September.
- ▶ We encourage children to be resilient with minor injuries and accidents that do not involve blood or an impact to the head.
- ▶ This means you may not get notified of every accident in school if your child does not need direct First Aid. However, please do contact the office for further information.
- ▶ If your child has a specific medical need that requires us to be extra vigilant, please let us know as your child may require a Health and Care Plan.

Parental Involvement

- ▶ Weekly Friday Celebration Assemblies in the Hall
- ▶ Termly 'Seeing is Believing' events & productions
- ▶ Termly Parent Meetings & Learning Celebrations (TLCs)
- ▶ Support with trips and visits (DBS paid by school)
- ▶ Reading Volunteers - please ask for more information!
- ▶ Donations of unwanted books and toys always appreciated.



**See you on
Thursday 4th September
2025!**

Year 6 RSHE Further Information

RSHE Progressive Overview

www.nottinghamschools.org.uk/teaching-and-learning-support/relationships-and-sex-education/statutory-rshe-2020/curriculum-planning/

Year 6						
Families & People who Care for Me	Caring Friendships	Respectful Relationships	Online Relationships	Being Safe Inform Parents	Mental Wellbeing	Internet Safety and Harms Inform Parents
<p>Understand fairness in relationships (RE2)</p> <p>Know that civil partnerships and marriages are commitments that people in stable, loving relationships may choose to make (RE4, RE5)</p> <p>Explain the laws around marriage and civil partnerships (RE5)</p> <p>Know that forcing anyone to marry is a crime (RE5)</p> <p>Understand that support is available to protect and prevent people being forced into marriage (RE5)</p>	<p>Understand relationships may change over time and that new relationships and friendships can develop (RE7)</p> <p>Demonstrate skills needed to make new friends and manage changing friendships (RE10, RE11)</p> <p>Make others feel included (RE9)</p>	<p>Identify strategies for resolving friendship and relationship disputes and conflict (RE10, RE13)</p> <p>Solve problems in a rational manner (RE10)</p> <p>Recognise and challenge discrimination, teasing, anti-social and aggressive behaviours in an appropriate way (RE12, RE16, RE17, RE18)</p> <p>Identify hate crime and know how to report it (RE12, RE16, RE17, RE18)</p> <p>Know places where people can go to get support if they are experiencing relationship difficulties</p>	<p>Know what grooming is and how to get help if they, or someone they know, is being groomed (RE22, RE23)</p> <p>Keep safe online (RE22)</p> <p>Report anything they are unsure about (RE22)</p> <p>Explain risks around online 'friendships' and know how to keep safe (RE20, RE23)</p> <p>Make decisions about what is ok to share online (RE24)</p> <p>Understand how information and data is shared and used online</p>	<p>Know what FGM is and who to talk to if worried (RE27)</p> <p>Manage and assess risks in different situations, including physical contact and unknown adults (RE19, RE27, RE28, RE29, RE30, RE32)</p> <p>Explain strategies for resisting pressure in different forms (RE25, RE26, RE30, RE32)</p>	<p>Identify signs of mental ill health (HE7, HE9, HE10) Know range of strategies to maintain and improve mental wellbeing (HE5, HE6)</p> <p>List people and organisations that can support them or others with their wellbeing and explain how to access them (HE9, HE10)</p>	<p>Explain and demonstrate safe use of mobile phones and tablets (HE12)</p> <p>Understand need to use respectful language and legal consequences of sending offensive online communications (HE13, RE21)</p> <p>Critically evaluate what is presented online and know why this is important (HE16)</p> <p>Understand risks and safety rules around forwarding things online (HE13)</p> <p>Know consequences of sending naked images online (HE13)</p> <p>Know how to get help with issues online and how to report concerns (HE17)</p>

Year 6 RSHE Further Information

Year 6						
Physical Health and Fitness	Healthy Eating	Drugs, Alcohol and Tobacco	Health and Prevention	First Aid	Changing Adolescent Body Inform Parents	Sex Education Inform Parents
<p>Include regular exercise in daily and weekly routine (HE19)</p> <p>Explain links between physical activity and mental wellbeing (HE5, HE18)</p> <p>Know who they can go to for help if worried about their health (HE21)</p>	<p>Plan healthy meal using main food groups (HE23)</p> <p>Understand how healthy nutrition supports body and mind (HE22)</p>	<p>Know the risks and consequences of misusing medicines, alcohol, tobacco, drugs and other substances (HE25)</p> <p>Understand what is meant by the term 'habit' and why habits can be hard to change (HE25)</p>	<p>Know some early signs of physical illness (HE26, HE27)</p> <p>Understand about types of immunisation and vaccination and why they are important (HE31)</p>	<p>Demonstrate basic first aid for CPR (HE33)</p>	<p>Explain how to maintain hygiene during puberty (HE30, HE35)</p> <p>Show maturity, understanding and respect around menstruation (HE35)</p> <p>Understand impact that puberty has on feelings and emotions (HE2, HE4, HE35)</p>	<p>Explain how human reproduction occurs, including conception, pregnancy and birth (SE6)</p> <p>Understand there are lots of things to consider before people choose to have a baby (SE2)</p> <p>Know pregnancy can be prevented through use of contraception (SE3)</p> <p>Understand what consent is (SE4, SE5)</p> <p>Know the legal age for someone to consent to sexual activity in UK is 16 (SE4, SE5)</p> <p>Understand some people choose to be in romantic and intimate relationships with people of the opposite gender and some have relationships with people of the same gender (SE1)</p> <p>Use terms to describe different relationships (heterosexual, gay, lesbian, bisexual, pansexual) (SE1)</p> <p>Explain characteristics of healthy romantic and intimate relationships (SE1)</p>

Attendance: Further Information

- ▶ There are 365 days in a year. We only spend 190 days at school, leaving **175 days** for families to: go on holiday, have days out, go shopping or attend non-urgent medical appointments.
- ▶ It only takes **8 days** absence over a school year to put your child's attendance below 96%.
- ▶ It only takes **19 days** absence over a school year for your child to be classed by the Government as Persistently Absent at below 90%.
- ▶ Some absences are unavoidable. We understand that children will get sick and need to stay home occasionally. The important thing is to get your child to school as often as possible.

Attendance: Further Information

- ▶ If your child misses the morning session because they need a bit more rest, bring them to school for the afternoon session, even half days count.
- ▶ Speak to us if you are having any particular issues with your child's health or getting them to school, we may be able to help.
- ▶ Try to make any necessary medical appointments during term time for after school, or at the earliest after 1.30pm so your child still gets their mark.
- ▶ Speak to a member of staff if you are unsure about how soon a child can return to school after an illness. You know your child, if you feel they are well enough to come then send them in!

Lateness: Further Information

- ▶ Being just 5 minutes late a day loses the equivalent of 3 days of learning a year.
- ▶ Being 15 minutes late each day is the same as missing two weeks of school.
- ▶ Children arriving after the school gates will need to enter through the school office and will be registered as late.
- ▶ Children arriving after 9.20am are considered significantly late, and will be registered as an unauthorised absence.