



Welcome to Year 1

A bit about us!

- ▶ Mrs Tatterson- I have been teaching for 10 years. I have always taught in F2 or Year 1, so I completely understand the journey your child has been on in their education so far and am well equipped to give them a smooth transition into year 1. Prior to becoming a teacher, I spent 10 years as a teaching assistant so have a wealth of experience in supporting children with additional needs too.
- ▶ Mrs S Dawson will be teaching every Friday.
- ▶ We are very passionate teachers who will strive to ensure every child in Year 1 will be supported to reach their full potential through ambitious expectations and tailored teaching strategies to meet the needs of each individual. Our engaging curriculum will incorporate hands-on activities, games and practical activities to make their learning engaging. We will encourage a positive learning environment, using praise and rewards to acknowledge their efforts and achievements. We will encourage children to try their best and if mistakes happen, that is part of learning and that is okay.
- ▶ We will always keep parents informed of progress and ways that you can support your child's learning at home. We are only a message away and we will be available to chat should you have any concerns that you wish to share.

Entering and Leaving School

- ▶ Our entrance and exit to school is located on the Lower School playground
- ▶ Children in Year 1 start school at 8.50am and finish at 3.20pm. Doors are open at 8.45am every morning
- ▶ Children enter school in the morning on their own.
- ▶ Children from our classes are not permitted to walk home alone. If your child is being collected by someone they are not normally collected by, please let teachers or the office know before the end of the day.

Communication

- ▶ I will be available at my door at the end of each day for any quick concerns or information you wish to share – please be aware that this can be a busy time.
- ▶ Class Dojo is a brilliant form of communication. Just a reminder that all staff have 'quiet hours' set on their dojo accounts. At Lake View we encourage all staff to only respond to individual messages and posts between the office hours of 8am and 4.30pm, Monday to Friday during term time. If you do send a message outside of these times, please bear with the staff as they will pick this up and respond when they can.
- ▶ Dojo messages and phone messages, via the school office, can also get passed onto class teachers if needed.
- ▶ For a longer chat, please contact the school office to make an appointment for us to contact you by telephone.



Year 1 Learning Overview

This overview shows the learning themes that will be covered by your child this year. All learning builds on from previous experiences and attainment.

Exciting Events This Year!

Local Study of Blidworth & Rainworth
Trip to The Workhouse, Southwell



Science

Working Scientifically
Plants
Animals
Humans
Seasons
Everyday Materials



R.E.

Hanukah & Christmas
How are churches & synagogues important to believers?
Myself & Caring for Others
Stories of Jesus
Stories Jesus Told



History

History Within Living Memory
Isambard Kingdom Brunel
Local Study - School



Geography

Our Locality
A Different UK
Locality
Hot & Cold
(Africa/Arctic)



Computing

Technology Around Us
Digital Painting
Moving a Robot
Grouping Data
Digital Writing
Programming
Animations



Art & Design

Drawing & Painting
(Matisse/Kandinsky)
Textiles & Collage
(Matisse/ Jackson)
Printing, 3D & IT
(Warhol / Jeffers)



Design & Tech.

Cooking & Nutrition
(Biscuit)
Textiles & Materials
(Staples)
Mechanisms
(Split Pins)



Music

Singing & Drums
Chopin
The Beatles
Gregory Porter
Disney Music
African Music
Debussy



P.E.

Football
Handball
Dance
Gymnastics
Pickle Ball
Athletics



French

Getting to Know Me
Colours & Numbers
Food & Drink
Animals & Pets
Marvellous Me
Sports & Hobbies

RSHE (Relationship, Sex & Health Education)

- ▶ The following RSHE topics are taught to each year group in an age appropriate way:
 - ▶ Families & People who Care for Me
 - ▶ Caring Friendships
 - ▶ Respectful Relationships
 - ▶ Online Relationships
 - ▶ Being Safe
 - ▶ Mental Wellbeing
 - ▶ Internet Safety and Harms
 - ▶ Physical Health and Fitness
 - ▶ Healthy Eating
 - ▶ Drugs, Alcohol and Tobacco
 - ▶ Health and Prevention
 - ▶ First Aid
 - ▶ Changing Adolescent Body
 - ▶ Sex Education (Year 6 only)

RSHE (Relationship, Sex & Health Education)

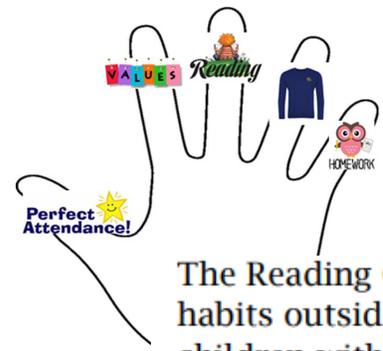
- ▶ All parts of RSHE, except the Sex Education, are compulsory for Primary age children. Further information about the full RSHE content for Year 1 can be found below.
- ▶ RSHE is taught across our whole curriculum and across the whole school year, including on Values Days.
- ▶ If you have any concerns about any aspects of RSHE learning, please speak to us or Mrs Watson.

High 5 Reward



All children who succeed in the High 5 are invited to a special reward event, such as an overnight camp at school, a movie night or a water fight!

Children get three opportunities per year to earn this reward.



Reading Challenge

The Reading Challenge is our school's system for developing a love of reading and encouraging children to develop good reading habits outside of the classroom. Reading is such an important skill to develop in life and we make no apologies for pushing our children with this challenge! It is very simple - we expect our children to read at least 50 times outside of school each term (Autumn, Spring and Summer). Therefore, the challenge takes place three times a year

What is a 'Read'?

- 📖 A child reading their school book for at least 10 minutes at home (a maximum of once per day)
- 📖 A child reading or hearing a 'Read for Pleasure' book or comic from home, school or the library for at least 10 minutes (a maximum of once per day)
- 📖 Children can collect a maximum of 14 'reads' per week and across an average term this could total as many as 160 'reads'!

What can you do?

- 📖 Encourage and support your child to complete the challenge. Older, more developed readers may be able to read independently to themselves, but please talk to your child about what they have read.
- 📖 Fill in your child's Home Learning Diary by finding the correct week and ticking off the days when they complete a 'read'. A comment is not needed every time.
- 📖 Send your child's reading book and Home Learning Diary to school EVERY day.

Please note: we count a child's 'reads' once a week but cannot back-date them.

What are the Rewards?

- 📖 For every 50 times a child reads each term they will receive a token for our Reading Arcade. Children can choose to spend their token(s) straight away or save them to spend on a bigger prize at the end of the year.
- 📖 If a child completes the Reading Challenge this means that they have also achieved one section of the Lake View High 5!
- 📖 Your child will develop a natural love of Reading; an incredibly important skill that is used in every curriculum subject and in every day of our lives.



Homework

- ▶ More details about homework will be available from September.



Attendance

- ▶ Good attendance is considered 96% or above.
- ▶ To earn the High 5 Reward each term requires no more than two days of authorised absence.
- ▶ Trust us to look after your child, even when they might be feeling a little unwell, we will always call if we feel they need to go home. Staff can also administer medicine to children with parental permission.



Attendance

- ▶ Remember term time holidays will not be authorised unless there are **exceptional circumstances** and you may even be fined **per parent, per child**.
- ▶ Being on time is also important, children start learning within five minutes of entering school!
- ▶ Further information about attendance and lateness and how we can support you as a school can be found on our school website.



School Uniform

- ▶ Royal blue jumper, cardigan or fleece (with or without school logo)
- ▶ White polo shirt or school shirt
- ▶ Grey or black trousers, shorts, skirt or dress
- ▶ Fully black shoes



School Uniform

- ▶ PE Kit
 - ▶ White t-shirt (plain or school logoed)
 - ▶ Black shorts or jogging bottoms, black jumper/jacket
 - ▶ Trainers or plimsolls
- ▶ All uniform with the LVP logo on can be purchased online at: www.just-schoolwear.co.uk
- ▶ Full uniform, including black footwear, and full school PE kit must be worn every day to earn the High 5 Reward.

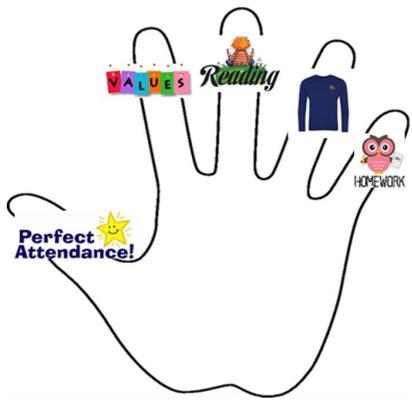


School Uniform

► Ear-rings and jewellery

On health and safety grounds, we do not feel it is appropriate for children to wear jewellery to school, and any parents who allow their child to do so must accept responsibility for any injuries that may occur as a result of their child wearing it. However, we would accept children wearing a watch (no smart connected watches), or plain stud earrings.

A child who wears jewellery to school will be required to remove it themselves before participating in PE lessons. Ear-rings cannot simply be covered.



Values

- ▶ Children earn Value Points from all adults within school by demonstrating any of our school Values in their learning or behaviour.
- ▶ Every Value Point awarded is recorded and goes towards individual and House Team totals.
- ▶ Children need to earn 50 or more Value Points per term to earn the High 5 Reward.



Compassion



Diversity



Inquisitiveness



Perseverance



Responsibility



Ambition

Other Key Information

- ▶ School provide all pencils, pens, felt tips, etc.
- ▶ A fruit snack is also provided every day.
- ▶ Children will need to bring from home their own water bottle and book bag to transport their books and Home Learning Diary to school everyday.
- ▶ Please write your child's name in all pieces of uniform and personal belongings.

Other Key Information

- ▶ PE times will be decided and shared with you in September.
- ▶ We encourage children to be resilient with minor injuries and accidents that do not involve blood or an impact to the head.
- ▶ This means you may not get notified of every accident in school if your child does not need direct First Aid. However, please do contact the office for further information.
- ▶ If your child has a specific medical need that requires us to be extra vigilant, please let us know as your child may require a Health and Care Plan.

Parental Involvement

- ▶ Weekly Friday Celebration Assemblies in the Hall
- ▶ Termly 'Seeing is Believing' events & productions
- ▶ Termly Parent Meetings & Learning Celebrations (TLCs)
- ▶ Support with trips and visits (DBS paid by school)
- ▶ Reading Volunteers - please ask for more information!
- ▶ Donations of unwanted books and toys always appreciated.



**See you on
Thursday 4th September
2025!**

Year 1 RSHE Further Information

| Year 1 | | | | | | |
|--|--|---|---|---|---|---|
| Families & People who Care for Me | Caring Friendships | Respectful Relationships | Online Relationships | Being Safe | Mental Wellbeing | Internet Safety and Harms |
| <p>Explain why families are important and how they help children as they grow up (RE1, RE2)</p> <p>Describe own family and how it is similar and different to others (RE3)</p> <p>Show respect for other people's families (RE3)</p> <p>List people that support and care for them in life (RE4)</p> | <p>State a range of reasons why friendships are important (RE7)</p> <p>Demonstrate some of the skills needed to make friends and maintain friendships. (RE8, RE19)</p> | <p>Describe what a relationship is and give examples of the relationships they are involved in (RE13)</p> <p>Describe the ways they are similar and different to others (RE12)</p> <p>Know what respect is and demonstrate it in the classroom (RE12)</p> <p>Describe how people show respect and disrespect (RE12)</p> <p>Understand how disrespectful behaviour can hurt others (RE17)</p> <p>Demonstrate courtesy and manners in school (RE14)</p> | <p>Explain some safety rules for using the internet (RE22)</p> <p>Demonstrate how to use the internet safely (RE22)</p> | <p>Use the 'Pants Rule' to state which parts of a body are private (RE26, RE27)</p> <p>Understand private parts should not be touched by others unless for a medical reason or help with keeping clean (RE26, RE27)</p> <p>Understand their body should not be touched by others without permission (RE27)</p> <p>Understand they cannot touch others without their permission (RE27)</p> <p>List people to go to if worried about something (RE32)</p> <p>Describe safety rules for strangers both on and offline (RE28)</p> | <p>Use range of feeling words (HE2)</p> <p>Describe range of feelings (HE2)</p> <p>Recognise and describe own feelings (HE3)</p> <p>Describe things that make them feel happy and positive (HE5, HE6)</p> <p>List people to talk to if support needed with feelings (HE9)</p> | <p>Describe ways that the internet is positive and useful (HE11)</p> <p>Explain and demonstrate basic safety rules for using the internet including not sharing personal information (HE13)</p> |

Year 1 RSHE Further Information

| Year 1 | | | | | | |
|---|---|--|--|--|--------------------------|---------------|
| Physical Health and Fitness | Healthy Eating | Drugs, Alcohol and Tobacco | Health and Prevention | First Aid | Changing Adolescent Body | Sex Education |
| <p>List different activities that help to keep body and mind healthy (HE18)</p> <p>Recognise times when t physically active in the day (HE19)</p> | <p>Name fruits and vegetables (HE22)</p> <p>List variety of healthy snacks (HE22)</p> <p>Make healthy food choices (HE23)</p> | <p>Understand why we have medicines and describe safety rules for their use (HE25)</p> <p>Identify substances in the household that may be helpful and/or harmful (HE25)</p> | <p>Clean teeth well and follow teeth cleaning routine at home or at school (HE29)</p> <p>Know that germs can be spread through sneezing and coughing (HE30)</p> <p>Demonstrate how to prevent spread of germs by using tissues and washing hands (HE30)</p> <p>Demonstrate how to wash hands well (HE30)</p> | <p>Know when it is appropriate to get help from an adult if someone is hurt (HE33)</p> <p>List adults they can approach for help and how to access them (HE33)</p> | | |

Attendance Further Information

- ▶ There are 365 days in a year. We only spend 190 days at school, leaving **175 days** for families to: go on holiday, have days out, go shopping or attend non-urgent medical appointments.
- ▶ It only takes **8 days** absence over a school year to put your child's attendance below 96%.
- ▶ It only takes **19 days** absence over a school year for your child to be classed by the Government as Persistently Absent at below 90%.
- ▶ Some absences are unavoidable. We understand that children will get sick and need to stay home occasionally. The important thing is to get your child to school as often as possible.

Attendance Further Information

- ▶ If your child misses the morning session because they need a bit more rest, bring them to school for the afternoon session, even half days count.
- ▶ Speak to us if you are having any particular issues with your child's health or getting them to school, we may be able to help.
- ▶ Try to make any necessary medical appointments during term time for after school, or at the earliest after 1.30pm so your child still gets their mark.
- ▶ Speak to a member of staff if you are unsure about how soon a child can return to school after an illness. You know your child, if you feel they are well enough to come then send them in!

Lateness Further Information

- ▶ Being just 5 minutes late a day loses the equivalent of 3 days of learning a year.
- ▶ Being 15 minutes late each day is the same as missing two weeks of school.
- ▶ Children arriving after the school gates are closed will need to enter through the school office and will be registered as late.
- ▶ Children arriving after 9.20am are considered significantly late, and will be registered as an unauthorised absence.