



**Welcome to Lake  
View  
F2 - 2025**

**Mr Walker - Executive Head Teacher of Lake View,  
Blidworth Oaks and Heathlands**

Mrs Watson - Head of School

Mrs Dawson - Foundation Stage Leader (maternity leave)

Mrs Formon (3 days)/ Mrs Smith (2 days) - F1 Class  
Teachers

Mrs Hill - F2 Class Teacher (September - February)  
From February - Mrs Hill (3 Days)/Mrs Dawson (2days)

# A bit about me!

- ▶ I have been a teacher at Lake View for 13 years. I have been in Early Years for about 6 years now. This is my favourite part of school and where I like to be!
- ▶ We place a big emphasis on communication and language in Early Years and the learning environment forms a big part of helping children to interact with each other and staff.
- ▶ I like to make sure the children have a lovely environment and make it feel homely and welcoming. I like to use the children's interests and incorporate them into the provision we set out.
- ▶ I'm looking forward to being in F2 again after a few years in F1!

# Breakfast and After School Club

## Lake View Breakfast and Afterschool Club

### Breakfast Club

8:00am - 8:50am

£3.00 per session

Includes breakfast of cereals, toast  
and juice

### Afterschool Club

3:30pm - 6:00pm

£8.00 per full session with snack  
£4.00 per part session (until 4:30pm)  
without snack

All places must be booked and paid for in advance  
through your SchoolComms (School Gateway)  
Account.

No payments can be taken by club staff.

For more information or to request a registration  
form please contact the school office on:

Tel: 01623 401404

Email: [office@lakeview.notts.sch.uk](mailto:office@lakeview.notts.sch.uk)

# The Foundation Stage Curriculum



# Areas of Learning

- Personal, Social and Emotional Development.
- Communication and Language
- Physical Development
- Mathematics
- Literacy
- Expressive Arts and Design
- Understanding The World



### Autumn 1

#### Ourselves

Families, Making Friends, Starting School, Exploring Feelings



### Autumn 2

#### Our Community

Harvest

Christmas

Being Kind

Helping Others

Community Heroes

### Summer 2

#### Keeping Safe

Holidays

Sun Safety

Road Safety

Stranger Danger

People Who Help Us

## F2 Learning Overview

This overview shows the learning themes that will be covered by your child this year. All learning builds around the children's interests with a central focus on vocabulary



## Exciting Events

Trip to White Post Farm



### Spring 1

#### Our World

Our Local Community

Comparing Countries

Chinese New Year

Exploring Different Cultures



### Summer 1

#### New Life

Mini Beasts

Planting

Growing

Spring



### Spring 2

#### I wonder...

Science Investigations, Observing Changes to Materials, Asking Questions, Making Predictions

## Early Learning Goals

Word Reading	Comprehension	Writing	Number	Numerical Patterns
Say a sound for each letter in the alphabet and at least 10 digraphs.	Anticipate (where appropriate) key events in stories.	Write recognisable letters, most of which are correctly formed.	Have a deep understanding of number to 10, including the composition of each number.	Verbally count beyond 20, recognising the pattern of the counting system.
Read words consistent with their phonic knowledge by sound-blending.	Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.	Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Subitise (recognise quantities without counting) up to 5.	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.	Write simple phrases and sentences that can be read by others.	Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

# Assessments & Progress Meetings

- ▶ Initial entry assessments - WellComm (language) and Government Baseline.
- ▶ Ongoing assessments through observations
- ▶ TLC (parent meetings) each term
- ▶ Online Learning Journeys (Dojo)
- ▶ End of FS2 Assessment (Written Report)

# Entering and Leaving School

- ▶ Our entrance and exit to school is located on the Lower School playground
- ▶ Children in F2 start school at 8.50am and finish at 3.20pm. Doors are open at 8.45am every morning
- ▶ Children enter school in the morning on their own.
- ▶ Children from our classes are not permitted to walk home alone. If your child is being collected by someone they are not normally collected by, please let teachers or the office know before the end of the day.

# Communication



- Used to document photos of our daily activities, you should get a few uploads a week.

-Whole school updates/Newsletters.

-Can directly message Class Teachers to ask questions/updates. Please note we work around a 8-4:30pm response window but any urgent messages please call the School Office.

**On your child's first day, or just before you will be sent a link to join class dojo**

# High 5 Reward

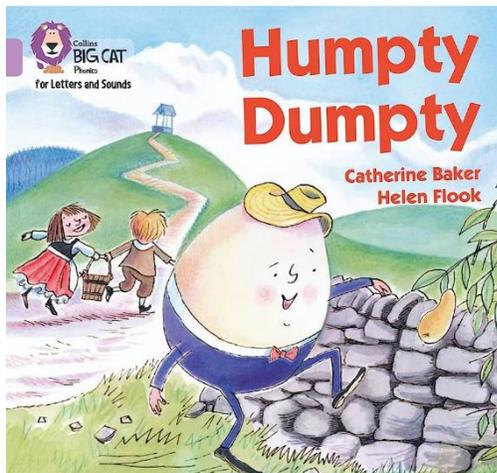


All children who succeed in the High 5 are invited to a special reward event, such as an overnight camp at school, a movie night or a water fight!

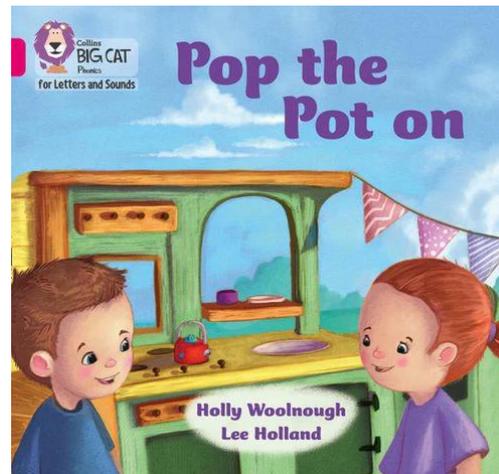
Children get three opportunities per year to earn this reward.

# Reading Books

- The aim is to read a school reading book at home at least four times a week.
- ▶ Your child can also read other books that you have at home (story books, comics, magazines, etc.) or **Reading for Pleasure books**.



Autumn Term – Lilac books



Autumn/Spring Term –  
Pink books



# Reading Challenge

The Reading Challenge is our school's system for developing a love of reading and encouraging children to develop good reading habits outside of the classroom. Reading is such an important skill to develop in life and we make no apologies for pushing our children with this challenge! It is very simple - we expect our children to read at least 50 times outside of school each term (Autumn, Spring and Summer). Therefore, the challenge takes place three times a year

## What is a 'Read'?

- A child reading their school book for at least 10 minutes at home (a maximum of once per day)
- A child reading or hearing a 'Read for Pleasure' book or comic from home, school or the library for at least 10 minutes (a maximum of once per day)
- Children can collect a maximum of 14 'reads' per week and across an average term this could total as many as 160 'reads'!

## What can you do?

- Encourage and support your child to complete the challenge. Older, more developed readers may be able to read independently to themselves, but please talk to your child about what they have read.
- Fill in your child's Home Learning Diary by finding the correct week and ticking off the days when they complete a 'read'. A comment is not needed every time.
- Send your child's reading book and Home Learning Diary to school EVERY day.

Please note: we count a child's 'reads' once a week but cannot back-date them.

## What are the Rewards?

- For every 50 times a child reads each term they will receive a token for our Reading Arcade. Children can choose to spend their token(s) straight away or save them to spend on a bigger prize at the end of the year.
- If a child completes the Reading Challenge this means that they have also achieved one section of the Lake View High 5!
- Your child will develop a natural love of Reading; an incredibly important skill that is used in every curriculum subject and in every day of our lives.

# Homework

- Reading book and Reading Diary to be taken home and brought to school every day.
- Weekly homework based on phonics or maths learning that week (this will begin in Autumn 2).
- The majority of homework tasks need to be completed each week to earn the High 5 Reward.





# Attendance

- ▶ Good attendance is considered 96% or above.
- ▶ To earn the High 5 Reward each term requires no more than two days of authorised absence.
- ▶ Trust us to look after your child, even when they might be feeling a little unwell, we will always call if we feel they need to go home. Staff can also administer medicine to children with parental permission.



# Attendance

- ▶ Remember term time holidays will not be authorised unless there are **exceptional circumstances** and you may even be fined **per parent, per child**.
- ▶ Being on time is also important, children start learning within five minutes of entering school!
- ▶ Further information about attendance and lateness and how we can support you as a school can be found on our school website.



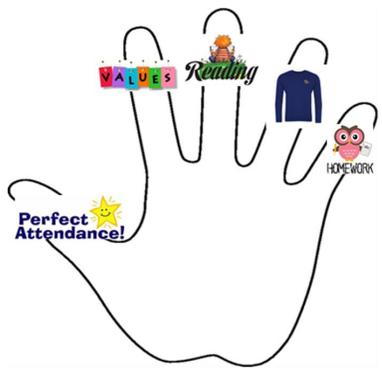
# School Uniform

- ▶ Royal blue jumper, cardigan or fleece (with or without school logo)
- ▶ White polo shirt or school shirt
- ▶ Grey or black trousers, shorts, skirt or dress
- ▶ Fully black shoes



# School Uniform

- ▶ PE Kit
  - ▶ White t-shirt (plain or school logoed)
  - ▶ Black shorts or jogging bottoms, black jumper/jacket
  - ▶ Trainers or plimsolls
- ▶ All uniform with the LVP logo on can be purchased online at: [www.just-schoolwear.co.uk](http://www.just-schoolwear.co.uk)
- ▶ Full uniform, including black footwear, and full school PE kit must be worn every day to earn the High 5 Reward.



# School Uniform

## ► Ear rings and jewellery

On health and safety grounds, we do not feel it is appropriate for children to wear jewellery to school, and any parents who allow their child to do so must accept responsibility for any injuries that may occur as a result of their child wearing it. However, we would accept children wearing a watch (no smart connected watches), or plain stud earrings.

A child who wears jewellery to school will be required to remove it themselves before participating in PE lessons. Ear-rings cannot simply be covered.

# Children will need:

- ▶ Full school uniform, including fully black shoes. Please write your child's name in all pieces of uniform, especially jumpers and cardigans.
- ▶ A book bag to transport their books and Reading Diary to school everyday.
- ▶ Water bottle, taken home/brought to school each day.
- ▶ PE Kit - we slowly build up to a full kit change through the first half term.
- ▶ All uniform with the school logo on can be purchased online at:  
[Lake View Primary School Archives - Just-SchoolWear & Academy School Uniforms](#)



# Values

- ▶ Children earn Value Points from all adults within school by demonstrating any of our school Values in their learning or behaviour.
- ▶ Every Value Point awarded is recorded and goes towards individual and House Team totals.
- ▶ Children need to earn 50 or more Value Points per term to earn the High 5 Reward.



Compassion



Diversity



Inquisitiveness



Perseverance



Responsibility



Ambition

# Morning Timetable

- ▶ **Enter school at 8:45am**
- ▶ Registration/Communication and Language task
- ▶ Phonics
- ▶ Guided Writing in small groups
- ▶ Busy time
- ▶ Outdoor Play
- ▶ Directed Maths
- ▶ Lunchtime

# Lunchtime

- All children are entitled to free school meals.
- Two options available.
- Packed lunches can be brought into school.
- Dedicated midday supervisors and support from Foundation staff during the first term.

# Afternoon Timetable

- ▶ Registration
- ▶ Topic
- ▶ Busy time
- ▶ *PE*
- ▶ *Forest Learning*
- ▶ Handwriting
- ▶ Reading
- ▶ **Home time at 3:20pm**



# Forest Learning

We regularly take the children out to our Forest Learning Area.

Please provide wellies to stay in school, if possible.

# School will provide:

- Fruit snack
- Milk until your child's 5<sup>th</sup> birthday



## medicaltracker

- We use an online paperless 'bump note' system, you will receive an **email** with details of any first aid your child has had.
- We encourage children to be resilient, so very minor bumps etc may not be recorded.
- If your child needs further treatment we will call you immediately.
- Please do let us know of any medical conditions as your child may require a health and care plan

# Extra Transition Support

We will be offering the following support for children who may need additional transition support:

- The opportunity to revisit the school during our INSET day on in order to re-familiarise themselves with the school environment and staff (more info to follow).
- Optional **phased start** in September if you think this would be helpful for your child.  
(e.g. Mornings inc lunch till 1pm as you feel is appropriate)



**See you on  
Thursday 5<sup>th</sup> September  
2024!**

# Attendance Further Information

- ▶ There are 365 days in a year. We only spend 190 days at school, leaving **175 days** for families to: go on holiday, have days out, go shopping or attend non-urgent medical appointments.
- ▶ It only takes **8 days** absence over a school year to put your child's attendance below 96%.
- ▶ It only takes **19 days** absence over a school year for your child to be classed by the Government as Persistently Absent at below 90%.
- ▶ Some absences are unavoidable. We understand that children will get sick and need to stay home occasionally. The important thing is to get your child to school as often as possible.

# Attendance Further Information

- ▶ If your child misses the morning session because they need a bit more rest, bring them to school for the afternoon session, even half days count.
- ▶ Speak to us if you are having any particular issues with your child's health or getting them to school, we may be able to help.
- ▶ Try to make any necessary medical appointments during term time for after school, or at the earliest after 1.30pm so your child still gets their mark.
- ▶ Speak to a member of staff if you are unsure about how soon a child can return to school after an illness. You know your child, if you feel they are well enough to come then send them in!

# Lateness Further Information

- ▶ Being just 5 minutes late a day loses the equivalent of 3 days of learning a year.
- ▶ Being 15 minutes late each day is the same as missing two weeks of school.
- ▶ Children arriving after the school gates are closed will need to enter through the school office and will be registered as late.
- ▶ Children arriving after 9.20am are considered significantly late, and will be registered as an unauthorised absence.